

**266/4**

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# FARM PRACTICE

(Year 12 E266)

*Common Assessment Tasks*



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# Guidelines for the Common Assessment Tasks

## *Farm Practice (Year 12) – E266*

This package contains the requirements for the four Common Assessment Tasks in the Year 12 Farm Practice subject. The specific content of each task is to be determined by the school provider, dependent upon the mode of delivery by the teacher. The sequence of task delivery is to be determined by the provider and is not dependent on the task number.

**The development of, and assessment of student performance through the assessment program set in place by the provider is the responsibility of the teacher/trainer in charge of the subject.**

Each task description is presented with the following headings:

### **1. *Outcomes***

The teacher has the flexibility to select from the Farm Practice outcomes those to be assessed in each task, but Outcome 3 must be included in each task. On completion of the subject the student must have been provided with at least two opportunities to demonstrate achievement of each outcome.

### **2. *Task***

The task to be completed.

### **3. *Task Description***

The task description outlines what requirements are necessary for the students to complete the task. In most cases, it provides guidelines for the teacher/trainer to ensure that the major focus of the task has been understood.

### **4. *Task Parameters***

The task parameters determine the context and conditions in which the task is to be carried out.

### **5. *Authentication***

This section relates to the requirements of the student and the teacher/trainer in ensuring the task has been completed by the student. It is important that the teacher/trainer is able to authenticate all work completed for assessment by the student.

### **6. *Performance Criteria***

Each outcome is assessed against the performance criteria to determine the level of student achievement.

# Record of Performance

## *Farm Practice (Year 12) – E266*

OUTCOME	Task 1	Task 2	Task 3	Task 4	FINA L
<b>Outcome 1</b> Identifies and implements animal production practices that reflect recognised management principles.					
<b>Outcome 2</b> Identifies and implements plant production practices that reflect recognised management principles.					
<b>Outcome 3</b> Assesses risk and operates within industry-specific occupational safety and health and ethical standards.					
<b>Outcome 4</b> Functions effectively as an individual or in a team using an understanding of enterprise and workplace requirements.					
<b>Outcome 5</b> Contributes to planning and achievement of personal and group goals.					
<b>Outcome 6</b> Selects, uses and presents information relevant to farming practices.					
<b>Outcome 7</b> Selects and uses equipment appropriate to meeting specified standards in farming practices.					
<b>Outcome 8</b> Explains how farming practices are developed and modified to meet economic, environment, social and technological needs.					
<b>FINAL GRADE</b>					

## **Task 1: Animal Production and Marketing**

**Curriculum Council requirements for this task are outlined below. Evidence must be provided to demonstrate student achievement of each of the selected outcomes.**

### ***Outcomes***

The teacher has the flexibility to select from the Farm Practice outcomes those to be assessed in each task. On completion of the subject the student must have been provided with at least two opportunities to demonstrate achievement of each outcome.

### ***Task***

Demonstrates competence in planning and performing a range of skills required to produce and market animals and animal products.

### ***Task Description***

*The student will be assessed on the following:*

- applies occupational health and safety procedures and contributes positively to the safety of the work environment
- ability to communicate tasks and task procedures to others
- ability to work effectively as an individual or in a group
- ability to plan and achieve personal and group goals
- appreciation of the impact of routine operations on commercial viability, product quality and sustainability
- performance of common operations associated with a range of animal production systems
- selection and use of appropriate tools, equipment and machines within an animal production system
- monitors production and maintains records as required
- an appreciation of how plant production practices are developed and modified to meet economic, environmental and social needs
- selection of stock/produce for specific purposes.

### ***Task Parameters***

- The teacher/trainer will ensure that students receive adequate training in occupational health and safety procedures.
- Students must receive instruction on and be provided with opportunities to practise and develop skills.
- Units of Competence from relevant Training Packages may be used where appropriate.

### ***Authentication***

*The following authentication procedures will apply:*

- the teacher/trainer will regularly monitor students progress
- students are responsible for maintaining records of their work and verifying that their work is their own
- all relevant documentation relating to practical exercises should be retained for authentication.

### ***Performance Criteria***

Each outcome is assessed against a set of Performance Criteria to determine the level of student achievement. The Performance Criteria are to be used when determining the level to which the student meets the outcome/s relevant to each task.

## **Task 2: Plant Production and Marketing**

**Curriculum Council requirements for this task are outlined below. Evidence must be provided to demonstrate student achievement of each of the selected outcomes.**

### ***Outcomes***

The teacher has the flexibility to select from the Farm Practice outcomes those to be assessed in each task. On completion of the subject the student must have been provided with at least two opportunities to demonstrate achievement of each outcome.

### ***Task***

Demonstrates competence in planning and performing a range of skills required to produce and market plants and plant products.

### ***Task Description***

*The student will be assessed on the following:*

- applies occupational health and safety procedures and contributes positively to the safety of the work environment
- ability to communicate tasks and task procedures to others
- ability to work effectively as an individual or in a group
- ability to plan and achieve personal and group goals
- appreciation of the impact of routine operations on commercial viability, product quality and sustainability
- performance of common operations associated with a range of plant production systems
- selection and use of appropriate tools, equipment and machines within a plant production system
- monitors production and maintains records as required
- an appreciation of how plant production practices are developed and modified to meet economic, environmental and social needs
- selection of stock/produce for specific purposes.

### ***Task Parameters***

- The teacher/trainer will ensure that students receive adequate training in occupational health and safety procedures.
- Students must receive instruction on and be provided with opportunities to practise and develop skills.
- Units of Competence from relevant Training Packages may be used where appropriate.

### ***Authentication***

*The following authentication procedures will apply:*

- the teacher/trainer will regularly monitor students progress
- students are responsible for maintaining records of their work and verifying that their work is their own
- all relevant documentation relating to practical exercises should be retained for authentication.

### ***Performance Criteria***

Each outcome is assessed against a set of Performance Criteria to determine the level of student achievement. The Performance Criteria are to be used when determining the level to which the student meets the outcome/s relevant to each task.

### **Task 3: Farm Vehicles, Machinery, Equipment and Structures**

**Curriculum Council requirements for this task are outlined below. Evidence must be provided to demonstrate student achievement of each of the selected outcomes.**

#### ***Outcomes***

The teacher has the flexibility to select from the Farm Practice outcomes those to be assessed in each task. On completion of the subject the student must have been provided with at least two opportunities to demonstrate achievement of each outcome.

#### ***Task***

Demonstrates competence in a range of skills required to select, operate, install, maintain and/or repair a range of vehicles, machinery, equipment and structures used to produce and market farm products and services.

#### ***Task Description***

The student will be assessed on demonstration of the following:

- an awareness of the environmental impact of farm vehicles, machinery, equipment and structures;
- selection and use of appropriate materials, systems and techniques to improve the quality of their performance, the products and efficiency of the processes used.
- selection and use of appropriate vehicles, machinery, equipment and structures;
- identify and report on maintenance requirements of farm vehicles, machinery, equipment and structures;
- applies occupational health and safety procedures and contributes positively to the safety of the work environment;
- ability to communicate tasks and task procedures to others;
- ability to work effectively as an individual or in a group;
- ability to plan and achieve personal and group goals.

#### ***Task Parameters***

- The teacher/trainer will ensure that students receive adequate training in occupational health and safety procedures.
- Students must receive instruction on and be provided with opportunities to practise and develop skills.
- Units of Competence from relevant Training Packages may be used where appropriate.

#### ***Authentication***

*The following authentication procedures will apply:*

- the teacher/trainer will regularly monitor students progress
- students are responsible for maintaining records of their work and verifying that their work is their own
- all relevant documentation relating to practical exercises should be retained for authentication.

#### ***Performance Criteria***

Each outcome is assessed against a set of Performance Criteria to determine the level of student achievement. The Performance Criteria are to be used when determining the level to which the student meets the outcome/s relevant to each task.

## **Task 4: Workplace Employment Requirements**

**Curriculum Council requirements for this task are outlined below. Evidence must be provided to demonstrate student achievement of each of the selected outcomes.**

### ***Outcomes***

The teacher has the flexibility to select from the Farm Practice outcomes those to be assessed in each task. On completion of the subject the student must have been provided with at least two opportunities to demonstrate achievement of each outcome.

### ***Task***

Demonstrates competence in meeting workplace and industry employment requirements, planning daily work routines and leadership skills.

### ***Task Description***

The student will be assessed on demonstration of the following:

- compliance to prescribed employment or training conditions;
- applies occupational health and safety procedures and contributes positively to the safety of the work environment;
- ability to communicate tasks and task procedures to others;
- ability to work effectively as an individual or in a group;
- ability to plan and achieve personal and group goals.

### ***Task Parameters***

- The teacher/trainer will ensure that students receive adequate training in occupational health and safety procedures.
- Students must receive instruction on and be provided with opportunities to practise and develop skills.
- Units of Competence from relevant Training Packages may be used where appropriate.

### ***Authentication***

*The following authentication procedures will apply:*

- the teacher/trainer will regularly monitor students progress
- students are responsible for maintaining records of their work and verifying that their work is their own
- all relevant documentation relating to practical exercises should be retained for authentication.

### ***Performance Criteria***

Each outcome is assessed against a set of Performance Criteria to determine the level of student achievement. The Performance Criteria are to be used when determining the level to which the student meets the outcome/s relevant to each task.

# GRADING COMBINATIONS

## *Farm Practice (Year 12) – E266*

V	H	S	ND	GRADE
8	0	0	0	A
7	1	0	0	A
7	0	1	0	A
6	2	0	0	A
6	1	1	0	A
6	0	2	0	A
5	3	0	0	A
5	2	1	0	A
5	1	2	0	A
4	4	0	0	A
4	3	1	0	A
4	2	2	0	A

V	H	S	ND	GRADE
2	3	3	0	B
2	2	4	0	B
1	7	0	0	B
1	6	1	0	B
1	5	2	0	B
1	4	3	0	B
1	3	4	0	B
0	8	0	0	B
0	7	1	0	B
0	6	2	0	B
0	5	3	0	B
0	4	4	0	B

5	0	3	0	B
4	1	3	0	B
4	0	4	0	B
3	5	0	0	B
3	4	1	0	B
3	3	2	0	B
3	2	3	0	B
3	1	4	0	B
2	6	0	0	B
2	5	1	0	B
2	4	2	0	B

3	0	5	0	C
2	1	5	0	C
2	0	6	0	C
1	2	5	0	C
1	1	6	0	C
1	0	7	0	C
0	3	5	0	C
0	2	6	0	C
0	1	7	0	C
0	0	8	0	C

**A final rating of ND for any outcome will result in a grade of D being awarded. Where there are more than 50% of outcomes with a final rating of ND an E grade is awarded.**