



Attention: Teacher-in-charge of Languages Other Than English (LOTE)
Chinese: Second Language (E003)

(Through the Principal)

Eligibility to take Chinese: Second Language (E003)

Students who wish to take Chinese: Second Language E003 in 2008 must apply to the Curriculum Council to determine their eligibility. This subject is designed for students who are second language learners.

To determine eligibility, schools are required to provide information about a student's linguistic, residential and educational background. The information is scored using a process that scrutinises the first 10 years of a student's life in which a first language is typically acquired. Students who score above 20 points will generally be deemed not eligible to enrol in the second language subject. However all information provided in the application will be considered in determining a student's eligibility status.

Please find enclosed an application form to be photocopied for Year 11 students intending to enrol in Year 12 Chinese: Second Language E003 in 2008 and who have not previously completed the eligibility process for Chinese: Second Language.

Please note: a separate eligibility form and process exists for students intending to enrol in Chinese: Second Language course units (1ACSL, 1BCSL, 2ACSL, 2BCSL, 3ACSL, 3BCSL) in 2008. This form will be communicated to schools separately.

Instructions for completing the application form are provided with the form.

Please ensure that all sections of the form are complete. Forms that are missing information will be returned to schools. Please complete and return all forms marked "Attention: Ann Henderson" (arranged in alphabetical order) by Thursday 23 October 2007. Late submission may disadvantage students who, if found to be not eligible, will have to reconsider their enrolment options.

School principals will be advised of the eligibility status of students once the applications have been processed. Only those students whose applications are not successful will receive a personal reply through the teacher.

If you have any queries, please direct them to ☎ 9273 6355 or email nadia.civa@curriculum.wa.edu.au

NADIA CIVA
CURRICULUM OFFICER LOTE/ESL

August 2007

Additional information for completing form

The first page of the application form consists of Section 1, Principal's declaration. Section 2 is the declaration by the student. Please ensure that the information in this section corresponds to the information on the student's school enrolment form.

Sections 3, 4 and 5 require the student to provide information about linguistic, residential and educational background.

The scoring sheet provides details about the scoring process. A sample scoring sheet is included.

Section 6 need only be completed if additional information is relevant to the application.

All students who have resided in and/or attended school in a country or place in which the particular language is widely used **must** supply documentation to their school. This documentation would include (a) school reports or official attendance records (either from schools overseas or in Australia), with language of instruction clearly indicated and (b) visas authenticating the date of entry into Australia as a resident. Schools may be asked to make this information available to the Curriculum Council.

Return sheet

Please complete this sheet and submit with the completed second language eligibility forms to the Curriculum Council, marked attention: Ann Henderson, by **Tuesday 23 October 2007**.

Chinese: Second Language (E003)

School _____

Number of forms _____

- Sections 1 – 5 are complete
- Student names are written clearly
- Forms have been signed by:
 - principal
 - student
 - parent/care giver
- Section 5, column 1 & 2 information included from birth
- Section 5 has been scored by teacher/school contact.

Please note that forms missing information will be returned to schools before processing by Curriculum Council officers.

✂ _____

Acknowledgement – Return slip for second language eligibility

Please complete your name and address in the box below (for return).

**Second language eligibility
form/s received by the
Curriculum Council.**

*Date and signature:
(or stamp)*



Chinese: Second Language (E003) eligibility form – 2008 TEE

Student name: _____ **Student number:**

Section 1: Principal declaration

To be completed by the principal of the main school for this student. (Please complete using BLOCK LETTERS.)

I certify that the information in this form is true and correct to the best of my knowledge. If the student was **born overseas or has resided overseas**, copies of the following documents are held at the school:
(Please tick appropriate boxes below)

Residence (passports, visa etc)	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Education (school reports, etc)	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

This student has never resided in a country where the target language is a major language of communication. (Please tick if agree)

This student is recommended as **eligible / not eligible** for enrolment in Chinese: Second Language.

Name of principal _____

Principal's signature _____ Date ___/___/___

School name _____ Code _____

Contact person for enquiries _____ Telephone number _____

Email address: _____

Please comment if you have any additional information relevant to the language background of this student.

Section 2: Student declaration

(To be completed in class – using BLOCK LETTERS)

Please check carefully the information you have provided before you sign this declaration.

I certify that the following information is correct to the best of my knowledge.

Family name of student: _____ (please print) Given name: _____ (please print)

(please tick one box) Male Female

Student's signature _____ Date ____/____/____

Parent/guardian's signature _____ Date ____/____/____

Section 3: General information

What was your first language (the one you first learned to speak)? _____

What languages were spoken at home when you were between the ages of 1 and 10? _____

What additional languages/dialects other than English can you speak?

(1) _____ (2) _____

(3) _____ (4) _____

Are you currently enrolled in or have you completed a course in English as an Additional Language/Dialect (EAL/D)? Yes No

Do you intend to apply for EAL/D? Yes No

Section 4: Residence

Your date of birth ____/____/____ Country of birth _____

If you were born overseas:

Date of your arrival in Australia ____/____/____

Age on arrival in Australia _____ years _____ months

Section 5: Residential and educational history

To be used in conjunction with the scoring sheet.

Students are to complete columns 1, 3, 4 and 5 in BLOCK LETTERS.

Teachers are to complete columns 2 and 6. (Refer to information for teachers scoring sheet.)

** Columns 1 and 2 require that information be included from year of birth to present.

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Month/Year	Country /place of residence <small>(**from birth)</small>	Score <small>(**from birth)</small>	Name of your full-time day school <small>(from Kindergarten)</small>	Academic year <small>(eg Year 11, Grade 2)</small>	Language of school instruction <small>(Language most commonly used by teachers in class time)</small>	Score
/2007						
/2006						
/2005						
/2004						
/2003						
/2002						
/2001						
/2000						
/1999						
/1998						
/1997						
/1996						
/1995						
/1994						
/1993						
/1992						
/1991						
/1990						
/1989						
/1988						
/1987						

Total (Columns 2 & 6)

Scoring sheet

Allocation of points to determine eligibility for LOTE second language subjects

Eligibility is determined on the basis of two criteria:

- country or place of residence from birth
- language of full-time schooling

The following points allocation will be used unless supplementary evidence provided by the students indicates otherwise.

Residential and educational history

For students applying for eligibility for Chinese: Second Language:

For data up to Year 5 or 10 years of age, allocate 4 points per year if the country or place of residence is China, Taiwan, Hong Kong, Macau, Malaysia or Brunei and 2 points per year for Singapore, and Christmas Island. In addition, allocate 4 points per year if the language of school instruction is Mandarin, and 2 points per year for Cantonese, Hokkien or any of the regional Chinese languages.

For data from Year 6 or 11 years of age, allocate 2 points per year if the country or place of residence is China, Taiwan, Hong Kong, Macau, Malaysia or Brunei and 1 point per year for Singapore, and Christmas Island. In addition, allocate 2 points per year if the language of school instruction is Mandarin, and 1 point per year for Cantonese, Hokkien or any of the regional Chinese languages.

Generally, students who score above 20 would not be eligible to enrol in a second language subject. An on balance judgment will be made on the basis of all information provided on the form.

Section 6: Student statement

Please add additional information which may be relevant to your application for enrolment in this subject.

(Attach additional information such as, a longer statement, school reports from schools attended in other countries, photocopies of passport pages showing arrival in Australian, to this form).

Scoring sample (Chinese: Second Language)

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Month/Year	Country /place of residence <small>(**from birth)</small>	Score <small>(**from birth)</small>	Name of your full-time day school (from Kindergarten)	Academic year <small>(eg Year 11, Grade 2)</small>	Language of school instruction (Language most commonly used by teachers in class time)	Score
Jan /2007	Australia	0	Stringy Bark College	11	English	0
Jan /2006	China	2	Beijing No 46	10	Mandarin	2
/2005	Australia	0	Stringy Bark College	9	English	0
/2004	Australia	0	Stringy Bark College	8	English	0
Feb /2003	Australia	0	Stringy Bark College	7	English	0
2002	Hong Kong	2	St Louis	6	Cantonese	1
Feb /2001	Hong Kong	4	St Louis	5	Cantonese	2
Jan /2000	Singapore	2	St Andrew's	4	English	0
/1999	Australia	0	Wattlegap Primary	3	English	0
/1998	Australia	0	Wattlegap Primary	2	English	0
/1997	Australia	0	Wattlegap Primary	1	English	0
/1996	Australia	0	N/A	N/A	English	0
/1995	Australia	0	N/A	N/A	N/A	0
/1994	Australia	0	N/A	N/A	N/A	0
/1993	Australia	0	N/A	N/A	N/A	0
/1992	Australia	0	N/A	N/A	N/A	0
June/1991	Australia	0	N/A	N/A	N/A	0
/1990						
/1989						
/1988						

Total 15 (Columns 2 & 6)
