



Attention: Teacher-in-charge of Languages Other Than English (LOTE)
Indonesian: Second Language
Japanese: Second Language

(Through the Principal)

Eligibility to take the above subjects

Both Indonesian: Second Language and Japanese: Second Language are designed for second language learners. As such, students wishing to enrol in these subjects at Year 11 or Year 12 level must apply to the Curriculum Council to determine their eligibility. (Please note separate eligibility forms will be made available to schools for Chinese: Second Languages E003 and Chinese: Second Languages course).

To determine eligibility, schools are required to provide information about a student's linguistic, residential and educational background. The information is scored using a process which scrutinises the first 10 years of a student's life during which a first language is typically acquired. A student who scores above 20 points will generally be deemed to be not eligible to enrol in Indonesian: Second Languages or Japanese: Second Languages. However all information provided in the application will be considered in determining a student's eligibility status.

The enclosed application form must be completed by current Year 10 students intending to enrol in Year 11 Indonesian: Second Languages D009 or Japanese: Second Languages D011 in 2008, and Year 11 students (who have not previously completed the eligibility process for the language) intending to enrol in Year 12 Indonesian: Second Languages E009 or Japanese: Second Languages E011 in 2008.

Instructions for completing the application form are provided with the forms. **Please return completed forms marked "Attention: Ann Henderson" (arranged in alphabetical order) by Thursday 23 October 2007. Incomplete forms will be returned to schools. Late submission may disadvantage students who, if found to be not eligible, will have to reconsider their enrolment options.**

School principals will be advised of the eligibility status of Indonesian: Second Languages and Japanese: Second Languages students once the applications have been processed. Only those students whose applications are not successful will receive a personal reply through the teacher.

If you have any queries, please direct them to ☎ 9273 6355 or email nadia.civa@curriculum.wa.edu.au

NADIA CIVA
CURRICULUM OFFICER LOTE/ESL

August 2007



Second language eligibility form 2008/2009 TEE

Indonesian: Second Language **TEE 2008**
Japanese: Second Language **TEE 2009**

Student name: _____ **Student number:**

Section 1: Principal declaration
To be completed by the principal of the main school for this student. (Please complete using BLOCK LETTERS.)

I certify that the information in this form is true and correct to the best of my knowledge. If the student was **born overseas or has resided overseas**, copies of the following documents are held at the school:
 (Please tick appropriate boxes below)

Residence (passports, visa etc)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Education (school reports, etc)	Yes <input type="checkbox"/>	No <input type="checkbox"/>

This student has never resided in a country where the target language is a major language of communication. (Please tick if agree)

This student is recommended as eligible / not eligible for enrolment in _____ (Second Language).

Name of principal _____

Principal's signature _____ Date ___/___/___

School name _____ Code _____

Contact person for enquiries _____ Telephone number _____

Email address: _____

Please comment if you have any additional information relevant to the language background of this student.

Section 2: Student declaration

(To be completed using BLOCK LETTERS)

Please check carefully the information you have provided before you sign this declaration.

I certify that the following information is correct to the best of my knowledge.

Family name of student: _____ Given name: _____
(please print) (please print)

(please tick one box) Male Female

Student's signature _____ Date ____/____/____

Parent/guardian's signature _____ Date ____/____/____

Section 3: General information

What was your first language (the one you first learned to speak)? _____

What languages were spoken at home when you were between the ages of 1 and 10? _____

What additional languages/dialects other than English can you speak?

(1) _____ (2) _____

(3) _____ (4) _____

Are you enrolled in or have you completed a course in English as an Additional Language/Dialect (EAL/D)? Yes No

Do you intend to apply for EAL/D? Yes No

Section 4: Residence

Your date of birth ____/____/____ Country of birth _____

If you were born overseas:

Date of your arrival in Australia ____/____/____

Age on arrival in Australia _____ years _____ months

Section 5: Residential and educational history

To be used in conjunction with the scoring sheet.

Students are to complete columns 1, 3, 4 and 5 in BLOCK LETTERS.

Teachers are to complete columns 2 and 6. (Refer to information for teachers scoring sheet.)

** Columns 1 and 2 require that information be included from year of birth to present.

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Month/Year	Country /place of residence <small>(**from birth)</small>	Score <small>(**from birth)</small>	Name of your full-time day school <small>(from Kindergarten)</small>	Academic year <small>(eg Year 11, Grade2)</small>	Language of school instruction <small>(Language most commonly used by teachers in class time)</small>	Score
/2007						
/2006						
/2005						
/2004						
/2003						
/2002						
/2001						
/2000						
/1999						
/1998						
/1997						
/1996						
/1995						
/1994						
/1993						
/1992						
/1991						
/1990						
/1989						
/1988						
/1987						

<p>Total (Columns 2 & 6)</p>

Scoring sheet
Allocation of points to determine eligibility for
LOTE Second language subjects

Eligibility is determined on the basis of two criteria:

- country or place of residence from birth
- language of full-time schooling

The following points allocation will be used unless supplementary evidence provided by the students indicates otherwise.

Residential and educational history

- **For students applying for eligibility for Indonesian: Second Language:**
For data up to Year 5 or 10 years of age, allocate 4 points if the country of residence is Indonesia and 2 points for Malaysia, Singapore, Brunei, Christmas Island and Cocos Island. In addition, allocate 4 points if the language of school instruction is Indonesian, Malaysian or any of the regional languages of Indonesia or Malaysia.

For data from Year 6 or 11 years of age, allocate 2 points if the country of residence is Indonesia and 1 point for Malaysia, Singapore, Brunei, Christmas Island and Cocos Island. In addition, allocate 2 points if the language of school instruction is Indonesian, Malaysian or any of the regional languages of Indonesia or Malaysia.

- **For students applying for eligibility for Japanese: Second Language:**
For data up to Year 5 or 10 years of age, allocate 4 points if the country of residence is Japan. In addition, allocate 4 points if the language of school instruction is Japanese.

For data from Year 6 or 11 years of age, allocate 2 points if the country of residence is Japan. In addition, allocate 2 points if the language of school instruction is Japanese.

Generally, students who score above 20 would not be eligible to enrol in a second language subject. An on balance judgment will be made on the basis of all information provided on the form.

Section 6: Student statement

Please add additional information which may be relevant to your application for enrolment in this subject.

(Attach additional information such as, a longer statement, school reports from schools attended in other countries, photocopies of passport pages showing arrival in Australia, to this form).

Scoring sample (Indonesian: Second Language)

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Month/Year	Country /place of residence (**from birth)	Score (**from birth)	Name of your full-time day school (from Kindergarten)	Academic year (eg Year 11, Grade2)	Language of school instruction (Language most commonly used by teachers in class time)	Score
February/2007	Australia	0	Stringy Bark College	11	English	0
January/2006	Indonesia	2	SMA No 3 Jakarta Selatan	10	Bahasa Indonesia	2
/2005	Australia	0	Stringy Bark College	9	English	0
/2004	Australia	0	Stringy Bark College	8	English	0
March/2003	Australia	0	Stringy Bark College	7	English	0
/2002	Singapore	1	St Joseph's	6	English	0
/2001	Singapore	2	St Joseph's	5	English	0
/2000	Singapore	2	St Joseph's	4	English	0
/1999	Singapore	2	St Joseph's	3	English	0
/1998	Singapore	2	St Joseph's	2	English	0
February/1997	Singapore	2	St Joseph's	1	English	0
/1996	Singapore	2	St Joseph's	1	English	0
/1995	Indonesia	4	Paron Selatan Tebet	Preschool	Javanese	4
/1994	Indonesia	4	Paron Selatan Tebet	Preschool	Javanese	4
/1993	Indonesia	4	N/A	N/A	N/A	N/A
/1992	Indonesia	4	N/A	N/A	N/A	N/A
January/1991	Indonesia	4	N/A	N/A	N/A	N/A
/1989						
/1988						
/1987						

Total 45 (Columns 2 & 6)

SCORING SAMPLE (Japanese: Second Language)

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Month/Year	Country /place of residence (**from birth)	Score (**from birth)	Name of your full-time day school (from Kindergarten)	Academic year (eg Year 11, Grade2)	Language of school instruction (Language most commonly used by teachers in class time)	Score
February /2007	Australia	0	Stringy Bark College	11	English	0
February /2006	Japan	2	Kobe International	10	English	0
/2005	Australia	0	Stringy Bark College	9	English	0
/2004	Australia	0	Stringy Bark College	8	English	0
/2003	Australia	0	Blue Gum Primary	7	English	0
2002	Australia	0	Blue Gum Primary	6	English	0
/2001	Australia	0	Blue Gum Primary	5	English	0
January /2000	Australia	0	Blue Gum Primary	4	English	0
January/1999	Japan	4	Kobe International	3	English	0
/1998	Australia	0	Rosewood Primary	2	English	0
/1997	Australia	0	Rosewood Primary	1	English	0
/1996	Australia	0	Gum Nut Preschool	Preschool	English	0
/1995	Australia	0	N/A	N/A	N/A	0
February /1994	Australia	0	N/A	N/A	N/A	N/A
/1993	Japan	4	N/A	N/A	N/A	N/A
/1992	Japan	4	N/A	N/A	N/A	N/A
September /1991	Japan	1*	N/A	N/A	N/A	N/A
/1990						
1989						
/1988						

*As this student was born in September, only one point is scored for that year.

<p>Total 15 (Columns 2 & 6)</p>
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