



## **COMMUNITY SERVICES DRAFT SAMPLE EXAMINATION**

Section 7 of the *WACE Manual: General Information 2009* outlines the policy on WACE examinations.

Further information about the WACE Examinations policy can be accessed from the Curriculum Council website at <http://www.curriculum.wa.edu.au/internet/Communications/Publications/>.

The purpose for providing a sample examination is to provide teachers with an example of how the course will be examined. Further finetuning will be made to this sample in 2009 by the examination panel following consultation with teachers, measurement specialists and advice from the VET industry specific courses advisory group.

DRAFT

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**WACE, Draft Sample Examination  
Question/answer booklet**

**COMMUNITY SERVICES  
Written paper  
Certificate III in Children’s Services  
(CHC30402)**

Please place your student identification label in this box

Student Number: In figures

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In words

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**Time allowed for this paper**

Reading time before commencing work: ten minutes  
Working time for paper: two and a half hours

**Material required/recommended for this paper**

**To be provided by the supervisor**

Question/answer booklet  
Multiple-choice response sheet

**To be provided by the candidate**

Standard items: pens, pencils, eraser, correction fluid, ruler, protractor, highlighterS  
Special items: appropriate plotting and measuring instruments and calculators satisfying the conditions set by the Curriculum Council for this course

**Important note to candidates**

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of this paper

Section	Number of questions available	Number of questions to be attempted	Suggested working time (minutes)	% of paper
One Multiple-choice	20	20	30	20%
Two Short answers	8	8	120	80%
<b>Total marks</b>				140

## Instructions to candidates

1. The rules for the conduct of WACE external examinations are detailed in the booklet *WACE Examinations Handbook*. Sitting this examination implies that you agree to abide by these rules.
2. Answer **Section One** questions on the multiple-choice answer sheet provided using a 2B pencil.
3. Answer **Section Two** questions in the question/answer booklet in blue or black ballpoint or ink pen. Wherever appropriate, fully labelled diagrams and examples should be used to illustrate and support your answers.
4. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.

**Section One—Multiple-choice****20 Marks**

This section contains **twenty (20)** multiple-choice questions. Attempt **all** questions. Please mark the most correct answer as indicated on the multiple-choice answer sheet.

Suggested working time: 30 minutes

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1. There are four basic developmental stages of play that usually present in a particular sequence. Which sequence below is regarded as the norm?
  - (a) solitary → parallel/associative → cooperative → competitive
  - (b) cooperative → solitary → parallel/associative → competitive
  - (c) solitary → cooperative → competitive → parallel/associative
  - (d) solitary → parallel/associative → competitive → cooperative
  
2. According to the developmental theorist Jean Piaget, the term used to describe the developmental period between birth to 18 months is
  - (a) preoperational.
  - (b) infancy.
  - (c) sensorimotor.
  - (d) toddlerhood.
  
3. 'Receptive language', one of the two overarching areas of language development is the ability to
  - (a) speak to other people.
  - (b) understand what is said by one-self.
  - (c) understand what others say.
  - (d) verbally share thoughts and ideas.
  
4. The statement 'It is expected that children ambulate between age 12 months and 18 months' is
  - (a) always true for girls but not boys.
  - (b) usually true but may vary slightly.
  - (c) always true for boys but not for girls.
  - (d) rarely true for girls or boys.
  
5. 'Taking turns' is a skill that we can expect to observe consistently in the development of children that are
  - (a) younger than 1 year old.
  - (b) between 1 and 2 years old.
  - (c) between 3 to 5 years old.
  - (d) 5 years and older.

6. Which of the following statements reflects best practice in rest time requirements in a childcare setting?

- (a) All children aged 3 to 5 need to have a rest or sleep after lunch.
- (b) Requirements for a child's rest or sleep need to reflect individual needs.
- (c) Children's rest or sleep period needs to be consistent with other children's times.
- (d) Children that are in the 4 to 5 years old group do not require a sleep or rest period.

7. Bacteria grows rapidly in food when temperatures are between

- (a) 5EC and 60EC.
- (b) 5EC and 50EC.
- (c) 10EC and 50EC.
- (d) 10EC and 70EC.

8. Choose the most appropriate statement.

Immunisation is

- (a) the most effective method for preventing the transmission of illness within a childcare centre.
- (b) a disease prevention method that helps the body's defence against certain bacteria and virus.
- (c) a compulsory requirement for children attending childcare in Western Australia.
- (d) part of the legislation outlined in the Children's Services Regulations 2004.

9. Choose the most appropriate sequence in response to threats and situations of danger.

- (i) Implement appropriate emergency procedures to ensure safety of staff and children
- (ii) Remove children from threat/danger or remove threat/danger from children
- (iii) Assess level of immediate danger and report to appropriate person.

- (a) (iii) → (ii) → (i)
- (b) (ii) → (i) → (iii)
- (c) (iii) → (i) → (ii)
- (d) (ii) → (iii) → (i)

10. An authoritarian discipline style in childcare is best described as one where

- (a) communication of rules may vary. The caregiver repeats rules and relents to children's non-compliance.
- (b) rules are used to enforce and control behaviour. Non-compliance consistently results in a consequence.
- (c) the caregiver is assertive and provides consistent rules. Non-compliance results in an appropriate
- (d) rules are communicated in a clear and consistent way. The caregiver communicates responsively to non compliance in a manner that the child understands.

11. The **best** example of an indirect method for guiding children's behaviour is

- (a) promoting self regulation.
- (b) redirecting the behaviour.
- (c) planning and monitoring the physical environment.
- (d) giving clear limits and consistent guidelines.

12. As an assistant in a child care facility, if you suspect a child is being abused at home, you should inform

- (a) both of the child's parents in a confidential meeting.
- (b) the centre coordinator and director, in a confidential meeting.
- (c) the Department for Child Protection.
- (d) all staff members in a confidential meeting so that they can monitor the situation as well.

13. The term 'accident' is best described as an

- (a) event or occurrence that carries the possibility of causing harm.
- (b) event or occurrence where harm occurs.
- (c) unplanned event that has potential to cause harm.
- (d) event or occurrence that causes life threatening harm.

14. Which one of the following is **not** an example of manual handling?

- (a) picking up a child who is crying in the playground
- (b) bending over to tie a child's shoelace
- (c) climbing a ladder and lifting a container of toys from a shelf
- (d) moving furniture around the room when mopping the floors

15. The state childcare regulations are industry specific documents that care givers need to be familiar with. Childcare regulations are

- (a) recommendations.
- (b) guidelines.
- (c) suggestions.
- (d) laws.

16. The best description of the term 'confidentiality' is information that is shared with

- (a) trustworthy individuals in a position of authority.
- (b) individuals that have agreed that the information will not be passed on.
- (c) others in the workplace on a 'need to know' basis.
- (d) no one under any circumstance.

17. Which of the following statements is **true**?

- (a) Presenting an aesthetically pleasing environment will attract the children to it and encourage the play experience.
- (b) The play environment need only be tidied once a day, as it interrupts the natural flow of a child's play experience.
- (c) It is developmentally inappropriate to expect the youngest children to keep the play environment tidy.
- (d) There is no need for an aesthetically pleasing play environment as a child usually creates their own play experience.

18. At what age do health care professionals recommend the introduction of solid foods?

- (a) 4 to 5 weeks
- (b) 4 to 5 months
- (c) 6 to 7 months
- (d) 6 to 7 weeks

19. If a four year old child is choking and presents as having a partial obstruction the child care worker's first actions should be to

- (a) deliver back blows to the child until the obstruction is dislodged.
- (b) dial 000 immediately and then keep the child coughing.
- (c) reassure the child and encourage them to keep coughing.
- (d) deliver chest thrusts, until the obstruction is dislodged.

20. The associated symptoms of dehydration in children are

- (a) pale, clammy skin, rapid breathing, excessive sweating, thirst, sunken eyes.
- (b) pale, clammy skin, cramping and spasms in limbs and abdomen, nausea.
- (c) flushed and hot skin, child has stopped sweating, fatigued, vomiting.
- (d) pale, clammy skin, rapid breathing, excessive sweating, thirst, cramps in limbs and abdomen, lethargic, headache nausea and/or vomiting.

**END OF SECTION ONE**



**Question 2**

**(8 marks)**

Read through the following scenario and then respond to the questions.

Ramya lives with her parents who are both immigrants from India. They have been in Australia for about eight years. Ramya's mother works at the university and her father runs his own fabric company from an office in the city. They live in a house near the beach and grow a lot of organic fruit and vegetables. Ramya is an only child who is four years and ten months old. She attends the childcare centre four days a week.

(a) Suggest **three (3)** different ways that you could gather additional background information to assist you in planning a quality care program for Ramya at the childcare service.

**(3 marks)**

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_

(b) List **two (2)** sources, agencies or organisations you could access to gather relevant cultural information.

**(2 marks)**

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_

(c) Explain **three (3)** ways that a childcare centre can support cultural diversity.

**(3 marks)**

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_



**Question 4**

**(26 marks)**

(a) Explain why 'play' is an important part of a child's development. Refer to the domains of development in your answer.

(4 marks)

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(b) Look carefully at the table below and consider the play stages that are related to them.

Place a tick in the box beside the most appropriate age group for the activity.

(14 marks)

<b>ACTIVITY</b>	<b>MOST APPROPRIATE AGE GROUP</b>
A selection of different textured, coloured and medium sized toys	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
Facilitating the development of hobbies	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
Cooking, sewing and carpentry experiences	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
Completing a simple obstacle course	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
A nature walk to look at and collect leaves	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
Complex obstacle course	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
Self selected peer group project	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
15 to 20 minute 'mat' session (or circle time)	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
Small group turn taking experiences	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
Playing peek-a-boo	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
Clay modelling	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
Free dance movement	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
10 minute 'mat' session (or circle time)	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>
'Feely' box	0 to 2's <input type="checkbox"/> 2 to 3's <input type="checkbox"/> 3 to 5's <input type="checkbox"/> 5 to 12's <input type="checkbox"/>

(c) Creating a stimulating, positive and developmentally appropriate environment for children fosters development, play and leisure. This requires seven (7) specific considerations that need to be reflected in the environment of the childcare service.

List **four (4)** of the specific considerations. For each consideration explain why it is important that they are reflected in a childcare environment.

(8 marks)

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Question 5**

**(18 marks)**

Read through the following scenario and then respond to the questions.

Imagine that you are assisting the qualified staff member (team leader) of the 3–5 year old age group. You have been told by the centre coordinator (director) that the centre has had a request to enrol a 4½ year old boy named Ryan, who will be moving into the area next week from interstate. The parents of the child have recently divorced and his mother has remained interstate.

Ryan:

- is an only child
- is living with his father
- has not attended a childcare service before.

Ryan will initially be enrolled fulltime, but after four weeks he will start school and then only be attending before and after school care. The centre coordinator invites you to attend the initial meeting with the family and has asked for your input into developing suitable strategies to help Ryan settle into the child care environment.

- (a) Suggest **six (6)** additional pieces of information that you would hope to gain from Ryan’s father at the initial meeting about the individual needs of his son.

(6 marks)

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_

6. \_\_\_\_\_  
\_\_\_\_\_









**Question 8****(23 marks)**

(a) Identify **two (2)** developmentally appropriate caregiving behaviours for each age group in the table below that promote positive behaviour in children.

**(8 marks)**

AGE RANGE	STRATEGIES
0 to 2 years	1.  2.
2 to 3 years	1.  2.
3 to 5 years	1.  2.
5 to 12 years	1.  2.

See next page





# ACKNOWLEDGEMENTS

## Section Two

**Question 2(c)** Adapted from: Victorian Curriculum and Assessment Authority. (2007). *VCE VET Community Services: Written examination* (p. 13). Retrieved October, 2008, from <http://www.vcaa.vic.edu.au/vet/programs/community/pastexams/2007vetcomserv.pdf>.

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