

Aviation

Draft Jury Report: Aviation 29 August 2007

No. of JURORS: 5. FACILITATOR: Joel Levin. SCRIBE: Sally Lynch
The Aviation course structure and content has Improved dramatically since 06.

What are the issues that have emerged relating to the AVIATION Course and its implementation?	What recommendations does this jury make to address the issues identified?	Please identify timeframe: (see below)
1. <i>There are currently no outcome weightings. This creates an imbalance in the assessment and focus of study.</i>	<ul style="list-style-type: none"> • In the overall assessment for each unit outcomes 1, 2, 3 will comprise 30% of the final grade. Outcome four will make up the remaining 10% • This would tighten the scope of the subject and align more closely with industry 	Short term (for start of 2008)
2. <i>A spiral curriculum design does not suit all areas of aviation, eg meteorology and navigation.</i>	<ul style="list-style-type: none"> • The major topics of study presently spread over 2 stages be spread over 1 stage. 	Short term
3. <i>Confusion to levels will continue if they remain in the course document. Eg page 23 of 2008 document under sub heading course unit.</i>	<ul style="list-style-type: none"> • Remove all references to levels from the document, with exception to the outcomes progressions in the course documents. 	Short term
4. <i>Insufficient gap between moderation and when students sit their external exams.</i>	<ul style="list-style-type: none"> • Moderation needs to done at least 1 month before external assessment begins as students need their work to study. 	This is urgent for current year 12 students. Medium term
5. <i>Currently there is difficulty in mapping marks and grades accurately to grade related descriptors as currently expressed.</i>	<ul style="list-style-type: none"> • % based Grade related descriptors be developed for each individual unit rather than each stage. 	Short term
6. <i>The high frequency of Moderation meetings are creating increased work load on teachers, and cost on schools.</i>	<ul style="list-style-type: none"> • No more than 1 moderation meeting per year. Eg 1 meeting for year 12, and 1 meeting for yr 11 each year. 	Medium term
7. <i>Huge burden for country students to have to fly into Perth for practical exams.</i>	<ul style="list-style-type: none"> • Regionally based practical exams be available. 	Medium term

<p>8. <i>There is limited information to guide examination preparation.</i></p>	<ul style="list-style-type: none"> • Sample exam (written and practical) based on 2007 course to be provided to all teachers prior to 2007 exams. • Examination report be provided to all teachers early term 1 to allow time to adjust studies. • Provide Teachers with a cover page of this years WACE exam ASAP. • Provide guidance and content that will be used in this years TEE exam. • At next weeks moderation meeting include discussion on the practical exam. 	<p>Urgent, Short term</p> <p>Short term</p> <p>Urgent</p> <p>Urgent</p>
<p>9. <i>Students with high educational support needs are not catered for in the current course.</i></p>	<ul style="list-style-type: none"> • Re-examine stage 1 units to extend the number of units offered. 	<p>Medium term</p>
<p>10. <i>Years 8-10 aviation outcomes not aligned to 11-12 outcomes.</i></p>	<ul style="list-style-type: none"> • CC to determine the feasibility of extending outcomes of yr 11 and 12 into lower school eg reporting and reporting software. 	<p>Short term</p>
<p>11. <i>Lack of accountability and Responsiveness within CC for this course.</i></p>	<ul style="list-style-type: none"> • Appoint a liaison officer that has some background in aviation. ASAP 	<p>Short term</p>

Submission authors called: No Submissions received for AVIATION.
Curriculum writer called: Yes – The Manager attended.

Time Frames: Short term = before end of 2007, **Medium term** = prior to June PD day 2008, **Longer term** = past June 1 PD day 2009