



Awards for outstanding achievement in VET – 2011

Exhibitions Certificates of distinction

Selection report for Submission to the Exhibitions and Awards Committee

Introduction

The Curriculum Council annually awards outstanding achievement in vocational education and training (VET).

The awards recognise individual excellence at the senior secondary level of schooling. This report summarises the statistics and selection panel reports for the 2011 awards and provides valuable advice and feedback from selection panels to interested stakeholders.

General criteria for eligibility for exhibitions and awards

To achieve a Beazley Medal: WACE, a Beazley Medal: VET, a general exhibition, a general exhibition (ATSI), a general exhibition (ESL/ESD), a course exhibition, a VET exhibition, a certificate of distinction and a certificate of excellence, a student must:

- be an Australian citizen or a permanent resident of Australia;
- be enrolled as a full-time student in a registered secondary school;
- not have previously completed the course external assessment used in the determination of the award; and
- have satisfied the requirements for a WACE at the time of the determination of the awards.

Special VET awards and special certificates of distinction (VET) may be awarded to students who do not meet the general eligibility criteria.

VET exhibitions

A VET exhibition may be awarded to the eligible student who is the top student in each industry area for the award of the certificate of distinction (VET).

Certificates of distinction (VET)

Certificates of distinction (VET) may be awarded to eligible students who will complete an Australian Qualification Framework (AQF) VET Certificate II or higher in one of the specified industry areas, in their final WACE year. The units of competency achieved for the certificate may have been undertaken in a VET industry specific course, VET stand alone program and/or VET integrated within courses.

Eligibility criteria

Students eligible for this award will have completed in Year 12:

- a nationally recognised VET qualification to a minimum of AQF level 2*, **and**
- at least two units of Workplace Learning from :
 - on-the-job-training (WPL1) and/or
 - employability skills (WPL2) and/or
 - the Workplace Learning course (WPL).

The workplace learning units need to be undertaken in an industry area that is related the VET qualification.

* Students who are working toward completion of a Certificate III or higher (e.g. school-based apprenticeships) in their final year will be eligible for the award. These students will need to have completed a substantial number of units of competency within the industry area.

Selection process

Selection panels identify award winners in each industry area and make a recommendation to the awards and exhibitions committee of the Curriculum Council. Selection panels are made up of representatives from each school system/sector together with a member from the relevant industry. Nomination forms and other documentation submitted by students (as stated in the information sheet) are used to short list and invite selected students to an interview. The interview will allow the students to demonstrate their knowledge and experience in the specific industry area.

Selection for the awards of *VET exhibition* and *certificate of distinction (VET)* in each eligible industry area in 2010 used the following process:

- Students were required to submit their nominations by 5.00pm on Monday 12 September 2011.
- Nominations were short listed by Monday 19 September 2011.
- Short listed students were contacted by mail during the second week of the October school holidays.
- Selection panels met with students during the week 24-27 October 2011.
- Award winners were advised via the Curriculum Council website and the media in January 2012.
- Awards were presented at the Curriculum Council awards ceremony on 8 February 2012.

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Statistics

Industry Area	2011					2010				
	Number of Nominations	Number short listed	No of certificates of distinction available	No of certificates of distinction awarded	VET Exhibition awarded	Number of Nominations	Number short listed	No of certificates of distinction available	No of certificates of distinction awarded	VET Exhibition awarded
Automotive	4	3	2	1	1	1	1	2	1	0
Business Services	13	8	5	4	1	20	7	2	2	1
Community Services	7	5	2	2	1	11	6	2	2	1
Construction	3	3	2	2	0	4	2	2	2	1
Information & Communications	5	4	2	2	1	1	1	2	0	0
Music	1	1	2	1	1	1	1	2	1	1
Other	8	6	2	2	0	5	2	2	1	1
Rural Production	6	3	2	2	1	7	5	2	2	1
Screen & Media	2	2	2	1	0	0	0	2	0	0
Sport	5	3	3	3	1	5	2	2	2	0
Tourism, Hospitality & Events	4	3	2	2	1	14	9	2	2	1
Visual Arts, Craft & Design	1	1	2	1	1	1	0	2	0	0
TOTAL	59	42	28	23	9	70	36	24	15	7



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Information and Communications	13
Music.....	15
Other	17
Rural Production	19
Screen and Media.....	21
Sport	22
Tourism, Hospitality and Events	24
Visual Arts, Craft and Design.....	26



Awards for outstanding achievement in VET – 2011

*Exhibitions
Certificates of distinction*

Selection report for Submission to the Awards and Exhibitions Committee

Industry Area: Automotive

Number of nominations received: 4

Number short listed: 3

Number of Certificates of Distinction available: 2

Number of Certificates of Distinction awarded: 1

Exhibition awarded: 1

Curriculum Officer: Nicole Gazey

1. Eligibility criteria used

A nominated student must have completed in year twelve:

- a nationally recognised Australian Qualification Framework Certificate II* or higher, and
- at least two units of workplace learning undertaken in an industry area that is related to the VET qualification.

*Students working towards a Certificate III or higher in their final year will be eligible if they have completed a substantial number of units of competency within the industry area.

2. Process of selection

- At nomination students presented a resume portfolio and supporting student statement.
- The panel assessed the nominations and short listed students based upon the evidence submitted at time of nomination.
- Short listed students were invited to attend an interview in person or via videoconference.
- Ten minutes prior to the interview, students were given a set of questions to assist them to prepare for the discussion with the panel.
- The purpose of the interview was to provide the student with an opportunity to elaborate on their knowledge and experience in the industry area.

3. Reasons for not short listing nominated students (if appropriate)

- Did not meet eligibility criteria.
- Submission was not competitive.

4. Rating System

A student profile sheet was used to compare and then rank nominees.

For Publication

5. Panel feedback and recommendations to teachers

5.1 Feedback (strengths and challenges)

- Each student articulated their career goal and pathway to achieve it.
- Each student understood the significance of trends towards electronic/hybrid vehicles and other changing technologies in automotive industry.
- Little discussion identified environmental impact of vehicles or automotive industry practices.
- Little evidence provided by some candidates in the area of repairing research

5.2 Recommendations

- Students should have a basic knowledge of trends in the industry.

6. Student Recommendations

The names of students recommended for awards were submitted to the exhibitions and awards committee.

7. If no awards were recommended, state the reasons why.

Not applicable.



Awards for outstanding achievement in VET – 2011

*Exhibitions
Certificates of distinction*

Selection report for Submission to the Awards and Exhibitions Committee

Industry Area: Business Services

Number of nominations received: 13

Number short listed: 8

Number of Certificates of Distinction available: 5

Number of Certificates of Distinction awarded: 4

Exhibition awarded: 1

Curriculum Officer: Nicole Gazey

1. Eligibility criteria used

A nominated student must have completed in year twelve:

- a nationally recognised Australian Qualification Framework Certificate II* or higher, and
- at least two units of workplace learning undertaken in an industry area that is related to the VET qualification.

*Students working towards a Certificate III or higher in their final year will be eligible if they have completed a substantial number of units of competency within the industry area.

2. Process of selection

- At nomination students presented a resume portfolio and supporting student statement.
- The panel assessed the nominations and short listed students based upon the evidence submitted at time of nomination.
- Short listed students were invited to attend an interview in person or via videoconference.
- Ten minutes prior to the interview, students were given a set of questions to assist them to prepare for the discussion with the panel.
- The purpose of the interview was to provide the student with an opportunity to elaborate on their knowledge and experience in the industry area.

3. Reasons for not short listing nominated students (if appropriate)

- Did not meet eligibility criteria.
- Submission was not competitive.

4. Rating System

A student profile sheet was used to compare and then rank nominees.

For Publication

5. Panel feedback and recommendations to teachers

5.1 *Feedback (strengths and challenges)*

Strengths

- Students were able to relate specific examples of how their work placement experience enhanced the achievement of their qualification.
- Students were able to demonstrated depth in their understanding and transfer of employability skills in both current and future experiences.
- Some students displayed ownership for their learning and a passion for a future career path.

Challenges

- Some students were not prepared (lacked interview skills).
- Some students had poor communication skills – listening and ability to comprehend the key points of the questions.
- Being able to link learning to career pathway and demonstrating knowledge of the industry area posed a problem for some students. (These can be addressed through course work and teaching).

5.2 *Recommendations*

- Student applications must reflect the student. Often the statement did not match the student performance.
- More specific preparation for interview process – answers were too generalised.
- Demonstrate a sufficient understanding of the industry to articulate further study/work post school.
- Not to use personality alone as a tool to succeed in interview – student must also have evidence and substance.

6. **Student Recommendations**

The names of students recommended for awards were submitted to the exhibitions and awards committee.

7. **If no awards were recommended, state the reasons why.**

Not applicable.



Awards for outstanding achievement in VET – 2011

*Exhibitions
Certificates of distinction*

Selection report for Submission to the Awards and Exhibitions Committee

Industry Area: Community Services

Number of nominations received: 7

Number short listed: 5

Number of Certificates of Distinction available: 2

Number of Certificates of Distinction awarded: 2

Exhibition awarded: 1

Curriculum Officer: Nicole Gazey

1. Eligibility criteria used

A nominated student must have completed in year twelve:

- a nationally recognised Australian Qualification Framework Certificate II* or higher, and
- at least two units of workplace learning undertaken in an industry area that is related to the VET qualification.

*Students working towards a Certificate III or higher in their final year will be eligible if they have completed a substantial number of units of competency within the industry area.

2. Process of selection

- At nomination students presented a resume portfolio and supporting student statement.
- The panel assessed the nominations and short listed students based upon the evidence submitted at time of nomination.
- Short listed students were invited to attend an interview in person or via videoconference.
- Ten minutes prior to the interview, students were given a set of questions to assist them to prepare for the discussion with the panel.
- The purpose of the interview was to provide the student with an opportunity to elaborate on their knowledge and experience in the industry area.

3. Reasons for not short listing nominated students (if appropriate)

- Did not meet eligibility criteria.
- Submission was not competitive.

4. Rating System

A student profile sheet was used to compare and then rank nominees.

For Publication

5. Panel feedback and recommendations to teachers

5.1 Feedback (strengths and challenges)

- The major challenge for students is to be able to talk about (demonstrated understanding) of the current trends and changes in the industry.
- Students need to be able to reflect and provide opinions on trends/changes.
- Students need to make a stronger link back to the employability skills.

5.2 Recommendations

- Students should prepare for questions relating specifically about the industry trends and changes.

6. Student Recommendations

The names of students recommended for awards were submitted to the exhibitions and awards committee.

7. If no awards were recommended, state the reasons why.

Not applicable.



Awards for outstanding achievement in VET – 2011

*Exhibitions
Certificates of distinction*

Selection report for Submission to the Awards and Exhibitions Committee

Industry Area: Construction

Number of nominations received: 3

Number short listed: 3

Number of Certificates of Distinction available: 2

Number of Certificates of Distinction awarded: 2

Exhibition awarded: 0

Curriculum Officer: Nicole Gazey

1. Eligibility criteria used

A nominated student must have completed in year twelve:

- a nationally recognised Australian Qualification Framework Certificate II* or higher, and
- at least two units of workplace learning undertaken in an industry area that is related to the VET qualification.

*Students working towards a Certificate III or higher in their final year will be eligible if they have completed a substantial number of units of competency within the industry area.

2. Process of selection

- At nomination students presented a resume portfolio and supporting student statement.
- The panel assessed the nominations and short listed students based upon the evidence submitted at time of nomination.
- Short listed students were invited to attend an interview in person or via videoconference.
- Ten minutes prior to the interview, students were given a set of questions to assist them to prepare for the discussion with the panel.
- The purpose of the interview was to provide the student with an opportunity to elaborate on their knowledge and experience in the industry area.

3. Reasons for not short listing nominated students (if appropriate)

- Did not meet eligibility criteria.
- Submission was not competitive.

4. Rating System

A student profile sheet was used to compare and then rank nominees.

For Publication

5. Panel feedback and recommendations to teachers

5.1 Feedback (strengths and challenges)

- All students had a clear idea of career goal and pathway to achieve it.
- All students were able to articulate good responses to interview questions.
- Little or no reference was made to the significance of environmental, sustainability, climate change, or recycling factors to the construction industry.
- Construction of a metals project is not immediately seen as construction. Focus should be on buildings and more work-based projects.

5.2 Recommendations

- Students need to understand current factors/trends influencing/impacting on industry.
- The construction industry needs to be seen as broader than building and infrastructure.
- Industry feedback on a student's capacity demonstrated through workplace experiences would be valuable addition to evidence.

6. Student Recommendations

The names of students recommended for awards were submitted to the exhibitions and awards committee.

7. If no awards were recommended, state the reasons why.

Not applicable.



Awards for outstanding achievement in VET – 2011

*Exhibitions
Certificates of distinction*

Selection report for Submission to the Awards and Exhibitions Committee

Industry Area: Information and Communications

Number of nominations received: 5

Number short listed: 4

Number of Certificates of Distinction available: 2

Number of Certificates of Distinction awarded: 2

Exhibition awarded: 1

Curriculum Officer: Nicole Gazey

1. Eligibility criteria used

A nominated student must have completed in year twelve:

- a nationally recognised Australian Qualification Framework Certificate II* or higher, and
- at least two units of workplace learning undertaken in an industry area that is related to the VET qualification.

*Students working towards a Certificate III or higher in their final year will be eligible if they have completed a substantial number of units of competency within the industry area.

2. Process of selection

- At nomination students presented a resume portfolio and supporting student statement.
- The panel assessed the nominations and short listed students based upon the evidence submitted at time of nomination.
- Short listed students were invited to attend an interview in person or via videoconference.
- Ten minutes prior to the interview, students were given a set of questions to assist them to prepare for the discussion with the panel.
- The purpose of the interview was to provide the student with an opportunity to elaborate on their knowledge and experience in the industry area.

3. Reasons for not short listing nominated students (if appropriate)

- Did not meet eligibility criteria.
- Submission was not competitive.

4. Rating System

A student profile sheet was used to compare and then rank nominees.

For Publication

5. Panel feedback and recommendations to teachers

5.1 Feedback (strengths and challenges)

Strengths

- Good communication skills.
- Confidence.
- Ownership of learning.
- Problem solving – lateral thinking ability.
- Prepared well for interview.

Challenges

- Understanding of industry requirements/breadth.
- Issues and possibilities within industry.
- Knowledge of industry gaps.
- Casual attitude during the interview. Practice being more professional.

5.2 Recommendations

- Encourage research of current industry trends in IT organisations and qualifications.
- More preparation pre interview.

6. Student Recommendations

The names of students recommended for awards were submitted to the exhibitions and awards committee.

7. If no awards were recommended, state the reasons why.

Not applicable.



Awards for outstanding achievement in VET – 2011

*Exhibitions
Certificates of distinction*

Selection report for Submission to the Awards and Exhibitions Committee

Industry Area: Music

Number of nominations received: 1

Number short listed: 1

Number of Certificates of Distinction available: 2

Number of Certificates of Distinction awarded: 1

Exhibition awarded: 1

Curriculum Officer: Nicole Gazey

1. Eligibility criteria used

A nominated student must have completed in year twelve:

- a nationally recognised Australian Qualification Framework Certificate II* or higher, and
- at least two units of workplace learning undertaken in an industry area that is related to the VET qualification.

*Students working towards a Certificate III or higher in their final year will be eligible if they have completed a substantial number of units of competency within the industry area.

2. Process of selection

- At nomination students presented a resume portfolio and supporting student statement.
- The panel assessed the nominations and short listed students based upon the evidence submitted at time of nomination.
- Short listed students were invited to attend an interview in person or via videoconference.
- Ten minutes prior to the interview, students were given a set of questions to assist them to prepare for the discussion with the panel.
- The purpose of the interview was to provide the student with an opportunity to elaborate on their knowledge and experience in the industry area.

3. Reasons for not short listing nominated students (if appropriate)

Not applicable.

4. Rating System

A student profile sheet was used to compare and then rank nominees.

For Publication

5. Panel feedback and recommendations to teachers

5.1 *Feedback (strengths and challenges)*

- Clear understanding of the connection between training and experience was evident.
- Student had prepared well for the interview and was knowledgeable in the industry area.
- Having strong ideas about pathway and knowledge about the industry and further training opportunities was very evident.

5.2 *Recommendations*

- Encourage more students into this industry area as it is a growth area with many rewarding career paths.

6. Student Recommendations

The names of students recommended for awards were submitted to the exhibitions and awards committee.

7. If no awards were recommended, state the reasons why.

Not applicable.



Awards for outstanding achievement in VET – 2011

*Exhibitions
Certificates of distinction*

Selection report for Submission to the Awards and Exhibitions Committee

Industry Area: Other

Number of nominations received: 8

Number short listed: 6

Number of Certificates of Distinction available: 2

Number of Certificates of Distinction awarded: 2

Exhibition awarded: 0

Curriculum Officer: Nicole Gazey

1. Eligibility criteria used

A nominated student must have completed in year twelve:

- a nationally recognised Australian Qualification Framework Certificate II* or higher, and
- at least two units of workplace learning undertaken in an industry area that is related to the VET qualification.

*Students working towards a Certificate III or higher in their final year will be eligible if they have completed a substantial number of units of competency within the industry area.

2. Process of selection

- At nomination students presented a resume portfolio and supporting student statement.
- The panel assessed the nominations and short listed students based upon the evidence submitted at time of nomination.
- Short listed students were invited to attend an interview in person or via videoconference.
- Ten minutes prior to the interview, students were given a set of questions to assist them to prepare for the discussion with the panel.
- The purpose of the interview was to provide the student with an opportunity to elaborate on their knowledge and experience in the industry area.

3. Reasons for not short listing nominated students (if appropriate)

- Did not meet eligibility criteria.
- Submission was not competitive.

4. Rating System

A student profile sheet was used to compare and then rank nominees.

For Publication

5. Panel feedback and recommendations to teachers

5.1 Feedback (strengths and challenges)

- Clear understanding was demonstrated of the connection between training and work place experience and students were able to communicate that well.
- All students were well presented and spoke well which shows excellent preparation.
- Relevant work placements.
- Challenge with Skype technology. If schools choose remote interviews they must ensure technology support is available to help set up the interview.

5.2 Recommendations

6. Student Recommendations

The names of students recommended for awards were submitted to the exhibitions and awards committee.

7. If no awards were recommended, state the reasons why.

Not applicable.



Awards for outstanding achievement in VET – 2011

*Exhibitions
Certificates of distinction*

Selection report for Submission to the Awards and Exhibitions Committee

Industry Area: Rural Production

Number of nominations received: 6

Number short listed: 3

Number of Certificates of Distinction available: 2

Number of Certificates of Distinction awarded: 2

Exhibition awarded: 1

Curriculum Officer: Nicole Gazey

1. Eligibility criteria used

A nominated student must have completed in year twelve:

- a nationally recognised Australian Qualification Framework Certificate II* or higher, and
- at least two units of workplace learning undertaken in an industry area that is related to the VET qualification.

*Students working towards a Certificate III or higher in their final year will be eligible if they have completed a substantial number of units of competency within the industry area.

2. Process of selection

- At nomination students presented a resume portfolio and supporting student statement.
- The panel assessed the nominations and short listed students based upon the evidence submitted at time of nomination.
- Short listed students were invited to attend an interview in person or via videoconference.
- Ten minutes prior to the interview, students were given a set of questions to assist them to prepare for the discussion with the panel.
- The purpose of the interview was to provide the student with an opportunity to elaborate on their knowledge and experience in the industry area.

3. Reasons for not short listing nominated students (if appropriate)

- Did not meet eligibility criteria.
- Submission was not competitive.

4. Rating System

A student profile sheet was used to compare and then rank nominees.

For Publication

5. Panel feedback and recommendations to teachers

5.1 Feedback (strengths and challenges)

- All students very able in articulating responses.
- All students have very clear idea of future career pathway.
- Students (some) struggled a bit to be explicit about their own experience and initiative employed in workplace problem solving.

5.2 Recommendations

- Reinforce employability skills used in the workplace – especially when tackling a workplace issue/problem that the student has experienced.

6. Student Recommendations

The names of students recommended for awards were submitted to the exhibitions and awards committee.

7. If no awards were recommended, state the reasons why.

Not applicable.



Awards for outstanding achievement in VET – 2011

*Exhibitions
Certificates of distinction*

Selection report for Submission to the Awards and Exhibitions Committee

Industry Area: Screen and Media

Number of nominations received: 2

Number short listed: 2

Number of Certificates of Distinction available: 2

Number of Certificates of Distinction awarded: 1

Exhibition awarded: 0

Curriculum Officer: Nicole Gazey

1. Eligibility criteria used

A nominated student must have completed in year twelve:

- a nationally recognised Australian Qualification Framework Certificate II* or higher, and
- at least two units of workplace learning undertaken in an industry area that is related to the VET qualification.

*Students working towards a Certificate III or higher in their final year will be eligible if they have completed a substantial number of units of competency within the industry area.

2. Process of selection

- At nomination students presented a resume portfolio and supporting student statement.
- The panel assessed the nominations and short listed students based upon the evidence submitted at time of nomination.
- Short listed students were invited to attend an interview in person or via videoconference.
- Ten minutes prior to the interview, students were given a set of questions to assist them to prepare for the discussion with the panel.
- The purpose of the interview was to provide the student with an opportunity to elaborate on their knowledge and experience in the industry area.

3. Reasons for not short listing nominated students (if appropriate)

Not applicable.

4. Rating System

A student profile sheet was used to compare and then rank nominees.

For Publication

5. Panel feedback and recommendations to teachers

5.1 Feedback (strengths and challenges)

- Some students were well prepared and had a clear connection between training and workplace experience.
- Students were able to articulate the strong link between their work experiences.
- All students were well presented and well prepared for the interview.

5.2 Recommendations

- Make sure students know which industry area and course they are enrolled in to make sure the work placement is relevant. This was evident in only a few instances, however it is important.

6. Student Recommendations

The names of students recommended for awards were submitted to the exhibitions and awards committee.

7. If no awards were recommended, state the reasons why.

Not applicable.



Awards for outstanding achievement in VET – 2011
Exhibitions
Certificates of distinction

Selection report for
Submission to the Awards and Exhibitions Committee

Industry Area: Sport

Number of nominations received: 5

Number short listed: 3

Number of Certificates of Distinction available: 3

Number of Certificates of Distinction awarded: 3

Exhibition awarded: 1

Curriculum Officer: Nicole Gazey

1. Eligibility criteria used

A nominated student must have completed in year twelve:

- a nationally recognised Australian Qualification Framework Certificate II* or higher, and
- at least two units of workplace learning undertaken in an industry area that is related to the VET qualification.

*Students working towards a Certificate III or higher in their final year will be eligible if they have completed a substantial number of units of competency within the industry area.

2. Process of selection

- At nomination students presented a resume portfolio and supporting student statement.
- The panel assessed the nominations and short listed students based upon the evidence submitted at time of nomination.
- Short listed students were invited to attend an interview in person or via videoconference.
- Ten minutes prior to the interview, students were given a set of questions to assist them to prepare for the discussion with the panel.
- The purpose of the interview was to provide the student with an opportunity to elaborate on their knowledge and experience in the industry area.

3. Reasons for not short listing nominated students (if appropriate)

- Did not meet eligibility criteria.
- Submission was not competitive.

4. Rating System

A student profile sheet was used to compare and then rank nominees.

For Publication

5. Panel feedback and recommendations to teachers

5.1 Feedback (strengths and challenges)

- The major challenge for students was to be able to talk about (demonstrate understanding) of current trends/changes in the industry.
- Students need to be able to reflect and provide opinions on trends/changes
- Students need to make a stronger link back to the employability skills – what valuable skills have they learnt?

5.2 Recommendations

Ensure students gain a basic knowledge of industry trends and changes.

6. Student Recommendations

The names of students recommended for awards were submitted to the exhibitions and awards committee.

7. If no awards were recommended, state the reasons why.

Not applicable.



Awards for outstanding achievement in VET – 2011

*Exhibitions
Certificates of distinction*

Selection report for Submission to the Awards and Exhibitions Committee

Industry Area: Tourism, Hospitality and Events

Number of nominations received: 4

Number short listed: 3

Number of Certificates of Distinction available: 2

Number of Certificates of Distinction awarded: 2

Exhibition awarded: 1

Curriculum Officer: Nicole Gazey

1. Eligibility criteria used

A nominated student must have completed in year twelve:

- a nationally recognised Australian Qualification Framework Certificate II* or higher, and
- at least two units of workplace learning undertaken in an industry area that is related to the VET qualification.

*Students working towards a Certificate III or higher in their final year will be eligible if they have completed a substantial number of units of competency within the industry area.

2. Process of selection

- At nomination students presented a resume portfolio and supporting student statement.
- The panel assessed the nominations and short listed students based upon the evidence submitted at time of nomination
- Short listed students were invited to attend an interview in person or via videoconference.
- Ten minutes prior to the interview, students were given a set of questions to assist them to prepare for the discussion with the panel.
- The purpose of the interview was to provide the student with an opportunity to elaborate on their knowledge and experience in the industry area.

3. Reasons for not short listing nominated students (if appropriate)

- Did not meet eligibility criteria.
- Submission was not competitive.

4. Rating System

A student profile sheet was used to compare and then rank nominees.

For Publication

5. Panel feedback and recommendations to teachers

5.1 Feedback (strengths and challenges)

- Shortlisting was essential. All candidates interviewed were of a very high quality.

5.2 Recommendations

- More communication through sectors/systems promotion and the training council for promotion of awards in this industry area.

6. Student Recommendations

The names of students recommended for awards were submitted to the exhibitions and awards committee.

7. If no awards were recommended, state the reasons why.

Not applicable.

Awards for outstanding achievement in VET – 2011

*Exhibitions
Certificates of distinction*

Selection report for Submission to the Awards and Exhibitions Committee

Industry Area: Visual Arts, Craft and Design

Number of nominations received: 1

Number short listed: 1

Number of Certificates of Distinction available: 2

Number of Certificates of Distinction awarded: 1

Exhibition awarded: 1

Curriculum Officer: Nicole Gazey

1. Eligibility criteria used

A nominated student must have completed in year twelve:

- a nationally recognised Australian Qualification Framework Certificate II* or higher, and
- at least two units of workplace learning undertaken in an industry area that is related to the VET qualification.

*Students working towards a Certificate III or higher in their final year will be eligible if they have completed a substantial number of units of competency within the industry area.

2. Process of selection

- At nomination students presented a resume portfolio and supporting student statement.
- The panel assessed the nominations and short listed students based upon the evidence submitted at time of nomination.
- Short listed students were invited to attend an interview in person or via videoconference.
- Ten minutes prior to the interview, students were given a set of questions to assist them to prepare for the discussion with the panel.
- The purpose of the interview was to provide the student with an opportunity to elaborate on their knowledge and experience in the industry area.

3. Reasons for not short listing nominated students (if appropriate)

Not applicable.

4. Rating System

A student profile sheet was used to compare and then rank nominees.

For Publication

5. Panel feedback and recommendations to teachers

5.1 Feedback (strengths and challenges)

- Thorough knowledge of the industry area and the qualifications required integrated with workplace learning.
- Very confident about the industry area and has a strong breath of knowledge.
- Well-articulated and clear goals and how to achieve them through further qualifications.
- Well prepared interview techniques.

5.2 Recommendations

6. Student Recommendations

The names of students recommended for awards were submitted to the exhibitions and awards committee.

7. If no awards were recommended, state the reasons why.

Not applicable.