



# Exhibitions and awards 2010

## *Policy and guidelines*

*(modified 7 February 2009)*

## Exhibitions and awards - 2010

### ***Policy and guidelines***

#### **Policy statement**

Exhibitions and awards are granted by the Curriculum Council to senior secondary students studying the Curriculum Council courses in 2010. The awards recognise individual excellence at the end of senior secondary schooling. Both general educational excellence and course-specific excellence are recognised.

#### **General criteria for eligibility for exhibitions and awards**

To achieve a Beazley Medal: WACE, a Beazley Medal: VET, a general exhibition, a general exhibition (ATSI), a general exhibition (ESL/ESD), a course exhibition, a certificate of distinction and a certificate of excellence, a student must:

- be an Australian citizen or a permanent resident of Australia
- be enrolled as a full-time student in a registered secondary school
- not have previously completed the course external assessment used in determining the award
- have satisfied the requirements for a WACE at the time of the determination of the awards.

Special general awards, special course awards and special certificates of distinction may be awarded to students who do not meet the general eligibility criteria.

#### **1. Peak Awards**

Two peak awards are granted one recognising outstanding academic achievement and the other recognising outstanding achievement in vocational education and training.

- **Beazley Medal: WACE**

The Beazley Medal: WACE is awarded for excellence to the eligible student who achieves the top Curriculum Council WACE award score. The Curriculum Council WACE award score is used to rank students for the general exhibition. This score is based on the average of five scaled marks, with at least two from each of List A and List B. The criteria for calculating the Curriculum Council WACE award score is outlined on page 3.

- **Beazley Medal: VET**

The Beazley Medal: VET is awarded for excellence in studies that include industry specific competencies and workplace learning. It is awarded to the eligible student who has demonstrated the best results in a vocational education and training program.

#### ***Eligibility criteria***

Students eligible for this award will have:

- completed a nationally recognised VET qualification to a minimum of AQF level 2; and
- completed at least two units of equivalence of Workplace learning on-the-job-training (WL1) and/or Workplace learning employability skills (WL2) or achieved a grade from the workplace learning course.

### **Curriculum Council VET award score**

Students will be shortlisted according to the Curriculum Council VET award score. A student's school-assessment award score will be calculated from:

- the highest AQF level of a full nationally recognised VET qualification (multiple qualifications do not count), and
- the grade or WACE course score for course units studied in Year 12, and
- the exhibitions and awards obtained in the year of the calculation or in the previous year.

The accuracy of the database is paramount for the calculation of the school assessment award score. Late or inaccurate submission of students' results from schools will disadvantage students.

### **Selection criteria**

The exhibitions and awards committee determines the award winner from the shortlist, according to the following criteria (listed in priority order):

- AQF level of the nationally recognised VET qualification
- coherence of the WACE program
- achievement of a specific VET industry area certificates of distinction
- number of other Curriculum Council awards.

The number of nominal hours completed by students who are working towards a certificate 4 will be equated to lower level (certificate 2 or 3) qualification.

## **2. Awards for outstanding achievement**

General exhibitions are awarded to recognise outstanding academic achievement.

### **• General exhibitions**

Forty awards, known as general exhibitions, are awarded to the eligible students who obtain the highest Curriculum Council WACE award scores based on the average of five scaled marks, calculated to two decimal places, with at least two from each of List A and List B. The average marks scaling system is used to determine the scaled marks. List A and List B courses used for the Curriculum Council WACE award score are listed overleaf.

Appendix 1 lists the subject/course combinations that are not permitted in determining the Curriculum Council award score. In cases of such combinations, only the higher of the two scaled marks will count. In addition to unacceptable course combinations listed in Appendix 1, no more than two of Mathematics, Mathematics: Specialist, and the former TEE subjects Applicable Mathematics, Calculus and Discrete Mathematics can be used.

At least two units in each course must have been studied and completed during the last two years of senior secondary schooling. Where candidates have accumulated scaled marks over two years, the following rules apply in calculating the Curriculum Council's award score:

- most scaled marks must have been obtained in the final year of senior secondary schooling
- where a student has repeated a course, the first scaled mark obtained is used. Scaled marks in repeated courses will count only once.

List A (arts/languages/social science)		List B (mathematics/science/technology)	
AIS	Aboriginal and Intercultural Studies	ACF	Accounting and Finance
ABL	Aboriginal Languages of Western Australia	APS	Animal Production Systems
HIA	Ancient History	AIT	Applied Information Technology
ARA	Arabic	VAU	Automotive (VET industry specific)
BME	Business Management and Enterprise	AET	Automotive Engineering and Technology
VBS	Business Services (VET industry specific)	AVN	Aviation
CAE	Career and Enterprise	BIO	Biological Sciences
CFC	Children, Family and the Community	BCN	Building and Construction
CBS	Chinese: Background Speakers	BME	Business Management and Enterprise (2010 only)
CSL	Chinese: Second Language	CHE	Chemistry
VCS	Community Services (VET industry specific)	CSC	Computer Science
VCA	Creative Industries: Art (VET industry specific)	VCO	Construction (VET industry specific)
VME	Creative Industries: Media (VET industry specific)	DES	Design
DAN	Dance	EES	Earth and Environmental Science
DRA	Drama	EST	Engineering Studies
ECO	Economics	FST	Food Science and Technology
ENG	English	VHO	Hospitality (VET industry specific)
ELD	English as an Additional Language/Dialect	HBS	Human Biological Science
FRE	French	VIT	Information Technology (VET industry specific)
GEO	Geography	ISC	Integrated Science
GER	German	MMT	Marine and Maritime Technology
HEA	Health Studies	MDT	Materials Design and Technology
HEB	Hebrew	MAT	Mathematics
IBS	Indonesian: Background Speakers	MAS	Mathematics Specialist
IND	Indonesian: Second Language	OED	Outdoor Education
ITA	Italian	PES	Physical Education
JBS	Japanese: Background Speakers	PHY	Physics
JSL	Japanese: Second Language	PPS	Plant Production Systems
LIT	Literature	VPI	Primary Industries (VET industry specific)
MBS	Malay: Background Speakers	PSY	Psychology
MPA	Media Production and Analysis	VSR	Sport and Recreation (VET industry specific)
GRE	Modern Greek		
HIM	Modern History		
MUS	Music		
VMU	Music (VET industry specific)		
PAE	Philosophy and Ethics		
PAL	Politics and Law		
REL	Religion and Life		
VTO	Tourism (VET industry specific)		
VAR	Visual Arts		

- **General exhibition (ATSI)**

One award known as general exhibition (ATSI) may be awarded to the top eligible Aboriginal and Torres Strait Islander student based on the average of five scaled marks, calculated to two decimal places, with at least two from each of List A and List B. At least two units in each course must have been studied and completed during the last two years of senior secondary schooling.

The course combinations not permitted in calculating of the Curriculum Council award score are listed in the general exhibition criteria. Rules regarding the inclusion of scaled marks in repeated subjects and/or courses are listed in the general exhibition criteria.

To be eligible for this award, the student must fit the Australian Bureau of Statistics definition of an Aboriginal and Torres Strait Islander.

In the event that this student wins a general exhibition, he or she will also receive the general exhibition (ASTI).

- **General exhibition (ESL/ESD)**

One award known as general exhibition (ESL/ESD) may be awarded to the top eligible student with an ESL/ESD background based on the average of five scaled marks, calculated

to two decimal places, with at least two from each of List A and List B. At least two units in each course must have been studied and completed in the year of the award.

The course combinations not permitted in calculation of the Curriculum Council award score are listed in the general exhibition criteria. Rules regarding the inclusion of scaled marks in courses are listed in the general exhibition criteria.

To be eligible for this award, the student must have studied two units of the English as an Additional Language/Dialect course while in Year 12 and have met the ESL/ESD background criteria used for studying this course.

In the event that this student wins a general exhibition, he or she will also receive the general exhibition (ESL/ESD).

- **Special general award**

A special general award is presented to students not eligible for the award of a general exhibition because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for the award of a general exhibition and whose Curriculum Council award score is not below the lowest score for a general exhibition.

### **3. Awards for outstanding achievement in a course**

- **Course exhibitions**

A course exhibition may be awarded to the eligible student obtaining the highest combined mark for each WACE course, provided that the mark is equal to or greater than 95. To be eligible for a course exhibition the student must have completed at least two course units in the year of the award being granted. No course exhibition will be available for students who have not sat the examination in that course.

Only one exhibition is to be awarded in each course. Typically the winner will have completed Stage 3 units in Year 12. Where there are large enrolments in Stage 2 and only a few schools with Stage 3 students, a panel comprising of the chief examiner/marker, a school representative and Council staff will review the top results from both stages make a recommendation accordingly to the Exhibitions and Awards Committee.

In the event that there is a tie in the combined mark then the student with the highest raw examination mark would be granted the award.

Background candidates sitting a language subject/course which includes background and non-background candidates are not eligible for a subject/course exhibition in the respective course.

- **Special course awards**

A special course award may be presented to a student not eligible for a course exhibition because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a course exhibition. Only one award will be available in a particular course.

Background candidates sitting a language course which includes both background and non-background candidates are not eligible for a special course award in the respective course.

- **Certificates of distinction (WACE courses)**

Certificates of distinction are awarded to eligible students who are in the top 0.5 per cent of candidates, based on the WACE course score, or the top two candidates (whichever is the

greater) in a course where there are at least 100 students. The determination is based on the WACE course score.

In the case of language courses which have background candidates, certificates of distinction will be granted to the top 0.5 per cent of eligible candidates or to the two top non-background candidates (whichever is greater). Background candidates sitting a language course, which includes background and non-background candidates, are not eligible for a certificate of distinction in the respective course.

- **Special certificate of distinction**

A special certificate of distinction is awarded to students not eligible for the award of a certificate of distinction because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for the award of a certificate of distinction. It will be awarded only to candidates within the top 0.5 per cent of candidates sitting the examination.

Background candidates sitting a language course which includes background and non-background candidates are not eligible for a special certificate of distinction in the respective course.

The awards described in section 3 of this document relate to WACE courses only and do not include VET industry courses. The criteria for the recognition of outstanding achievement in VET industry courses are defined in section 4, below, of this document.

#### 4. Awards for outstanding achievement in VET

- **VET exhibitions**

A VET exhibition may be awarded to the eligible student who is the top student in each industry area for the award of certificate of distinction (VET).

Only one exhibition is to be awarded in each VET industry area.

- **Certificates of distinction (VET)**

Certificates of distinction may be awarded to eligible students who will complete an Australian Qualification Framework VET Certificate II or higher in one of the national industry areas, in their final WACE year. The units of competency achieved for the certificate may have been undertaken in a VET industry specific course, VET stand alone program and/or VET integrated within courses.

Certificates of distinction may be granted in the following industry areas:

<i>Industry area</i>	<i>Training package code</i>
Automotive	AUR05
Business Services	BSB07
Community Services	CHC02
General Construction	BCG03
Visual Arts, Craft and Design	CUV03
Screen and Media	CUF07
Tourism, Hospitality and Events	SIT07
Information and Communications	ICA05
Rural Production	RTE03
Music	CUS09
Sport	SIS08

Where a school has a student who has made exceptional achievement in a VET industry area that is not listed above they may nominate that student under the category of “other”.

For a specific industry area the number of certificates that could be awarded will be:

- 0.5 per cent of the number of Year 12 students who have completed a Certificate II or higher in the year of the award in the industry area; or
- A maximum of two (for industry areas that have less than 400 students completing a Certificate II or higher).

### ***Eligibility criteria***

Students eligible for this award will have completed in Year 12:

- a nationally recognised VET qualification to a minimum of AQF level 2\*; and
- at least two units of Workplace Learning from:
  - on-the-job-training (WL1) and/or
  - employability skills (WL2) and/or
  - the workplace learning course (WLP).

The Workplace Learning units need to be undertaken in an industry area that is related to the VET qualification.

\*Students who are working toward completion of a certificate III or higher (e.g. school based apprenticeships) in their final year will be eligible for the award. These students will need to have completed a substantial number of units of competencies within the industry area.

The selection process involves three steps:

#### ***Step 1 Application***

- School nomination – completion of a nomination form endorsed by the principal/VET coordinator and an industry representative.
- Student statement submitted with nomination – the student prepares a two-page statement about their interest and experience in this industry area focussing on the following key areas:
  - on-the job and/or off the job training experiences
  - any new developments and /or trends in your workplace or your industry
  - the skills and knowledge gained through VET and work placements
  - future career pathways.
- Résumé Portfolio submitted with nomination – the student provides a current résumé (maximum of 4 pages excluding certificates) and copies of certificates relevant to the industry area such as:
  - copies of certificates of training achievement
  - copies of other achievement such as special recognition by the workplace employer or an industry award or a community award.

#### ***Step 2 Short listing***

A selection panel will be convened for each industry area. Panel members will be nominated by school sector/systems and industry and approved by the Curriculum Council. Students will be short listed for interview based upon (listed in priority order):

- the evidence submitted at time of nomination
- consistency of the student’s WACE program with the industry area
- AQF level of the nationally recognised VET qualification.

#### ***Step 3 Interview***

Short listed students will be interviewed by a selection panel comprising members from schools sector/systems together with an industry specific member. Interview questions will be developed by the panel that will allow students to elaborate on their knowledge and experience in the specific industry area.

## **5. Certificates of excellence**

A certificate of excellence is to be awarded to each eligible student who, in their last three consecutive years of senior secondary school enrolment, obtains at least 18 A grades course

units or equivalents (including a least three two-unit combinations. Up to 8 unit equivalents can be from endorsed programs (including VET units of competence).

Completion of a formerly accredited D or E code subject is equivalent to two course units. Repeated course units can be used in the determination of this award.

At the time of the determination of this award, the student must have satisfied the requirements for the WACE.

## **6. General**

- ***Award approval***

The final decision on the granting of each award is made by the Curriculum Council exhibitions and awards committee. For course exhibitions, the chief examiner or nominee is required to make a recommendation based on the raw examination mark.

- ***Certificates and medallions***

The winner of the Beazley Medal: WACE and the Beazley Medal: VET receives a medallion and cheque for \$2000. In the event of a tie for either award, each student in the tie is to be granted a medallion and \$2000.

- Winners of general exhibitions and special general awards receive a medallion, a certificate and a prize.
- Winners of subject/course exhibitions and special subject/course awards receive a medallion, certificate and a prize.
- All other award winners receive a certificate.
- All certificates are suitable for photocopying.

- ***Awards by nomination***

The selection criteria and other promotional material for the certificates of distinction (VET) is to be posted on the web and sent to schools early in Term 2.

- ***Full-time student***

A full-time student is one who is enrolled in at least four full-year or equivalent courses in a registered school.

- ***Outstanding achievement***

Where the number of candidates who sat the external examination in that course was below 100, the exhibition and awards committee may decide to award a course exhibition or certificates of distinction if the achievement is of an exceptionally high standard.

- ***Sickness/misadventure claims***

A derived examination mark resulting from a sickness/misadventure claim can be included in the determination of a Beazley Medal: WACE, a general exhibition, a general exhibition (ATSI), a general exhibition (ESL/ESD), a certificate of distinction, a special general award or a special certificate of distinction.

- ***Release of information***

The name and school of award winners is published unless the award winner prefers otherwise. In such cases, only the name of the school will be published.

- ***Sponsorship***

The aim is that educational and business bodies will provide sponsorship for the exhibitions and awards, and that the prizes and presentation ceremony will be self-supporting through sponsorship. The Curriculum Council secretariat will seek sponsorship for the exhibitions and awards. Sponsorship packages will be available for different levels of sponsorship.

- ***Awards Ceremony***

A presentation ceremony is held in February. The ceremony is inclusive of all Curriculum Council exhibitions and awards.

## Appendix 1: Course/subject combinations not permitted in the calculation of the Curriculum Council award score

The following subject/course combinations will not be permitted in determining the Curriculum Council award score. In cases of such combinations, only the higher of the two scaled marks will count. In addition to unacceptable course combinations listed above and below, no more than two of Mathematics, Mathematics: Specialist, and the former TEE subjects Applicable Mathematics, Calculus and Discrete Mathematics can be used.

Biological Sciences with Human Biological Science  
Chemistry with Integrated Science  
Chinese: Background Speakers with Chinese: Second Language  
English with English as an Additional Language/Dialect  
English with Literature  
English as an Additional Language/Dialect with Literature  
Indonesian: Background Speakers with Indonesian: Second Language  
Indonesian: Background Speakers with Malay: Background Speakers  
Japanese: Background Speakers with Japanese: Second Language  
Malay: Background Speakers with Indonesian: Second Language  
Physics with Integrated Science

Accounting and Finance with Accounting (TEE)  
Ancient History with Ancient History (TEE)  
Applicable Mathematics (TEE) with Mathematics 3C/3D  
Art (TEE) with Visual Arts  
Biological Sciences with Biology (TEE)  
Biological Sciences with Human Biology (TEE)  
Biology (TEE) with Human Biology (TEE)  
Biology (TEE) with Human Biological Science  
Calculus (TEE) with Mathematics: Specialist 3C/3D  
Chemistry with Chemistry (TEE)  
Chemistry with Physical Science (TEE)  
Chemistry (TEE) with Physical Science (TEE)  
Chemistry (TEE) with Integrated Science  
Chinese: Advanced (TEE) with Chinese: Second Language (TEE)  
Chinese: Advanced (TEE) with Chinese: Background Speakers  
Chinese: Advanced (TEE) with Chinese: Second Language  
Chinese: Background Speakers with Chinese: Second Language (TEE)  
Chinese: Second Language with Chinese: Second Language (TEE)  
Computer Science with Information Systems (TEE)  
Discrete Mathematics (TEE) with Applicable Mathematics (TEE)  
Discrete Mathematics (TEE) with Calculus (TEE)  
Discrete Mathematics (TEE) with Mathematics 2A/2B, 2C/2D, 3A/3B  
Drama with Drama Studies (TEE)  
Earth and Environmental Science with Geology (TEE)  
Economics with Economics (TEE)  
English with English (TEE)  
English with English Literature (TEE)  
English (TEE) with English as an Additional Language/Dialect  
English (TEE) with English Literature (TEE)  
English (TEE) with Literature  
English Literature (TEE) with English as an Additional Language/Dialect  
English Literature (TEE) with Literature  
French with French (TEE)  
Geography with Geography (TEE)  
Human Biological Science with Human Biology (TEE)  
Indonesian: Advanced (TEE) with Indonesian: Second Language (TEE)  
Indonesian: Advanced (TEE) with Malay: Advanced (TEE)  
Indonesian: Advanced (TEE) with Indonesian: Background Speakers

Indonesian: Advanced (TEE) with Indonesian: Second Language  
Indonesian: Second Language (TEE) with Indonesian: Background Speakers  
Indonesian: Second Language (TEE) with Indonesian: Second Language  
Indonesian: Second Language (TEE) with Malay Advanced (TEE)  
Indonesian: Second Language (TEE) with Malay: Background Speakers  
Integrated Science with Physical Science (TEE)  
Integrated Science with Physics (TEE)  
Italian with Italian (TEE)  
Japanese: Advanced (TEE) with Japanese: Second Language (TEE)  
Japanese: Advanced (TEE) with Japanese: Background Speakers  
Japanese: Advanced (TEE) with Japanese: Second Language  
Japanese: Second Language (TEE) with Japanese: Second Language  
Japanese: Second Language (TEE) with Japanese: Background Speakers  
Modern History with History (TEE)  
Music (TEE) with Music  
Physics (TEE) with Physical Science (TEE)  
Physics with Physical Science (TEE)  
Physics (TEE) with Physics  
Political and Legal Studies (TEE) with Politics and Law