

CHILDREN, FAMILY AND THE COMMUNITY

Key Questions	Jury Deliberation	Action taken
<i>Is the information in the course clear? (clarity)</i>	<ul style="list-style-type: none"> • Not clear how prescriptive /exact/specific the support materials will be? • Language is too technical for easy understanding and to work with. It is open to interpretation because of the jargon. 	<p>A range of high quality support materials including sample programs, assessment tasks and making keys is being developed to support teachers</p> <p>The language in the course document has been reviewed by independent reviewers to improve clarity and coherence.</p>
<i>Is there sufficient information in the course? (sufficiency)</i>	<ul style="list-style-type: none"> • Sample assessment materials not yet available to see. • Need more specific information under each of the three Content areas within each Unit to guide teachers in their program development and planning. • There is insufficient information in that 1C and 1D are not yet written. • Timing of Professional Development days is too short/close for teachers to familiarise themselves with content and to write programs. • Lack of information does not allow teachers to make fully informed decision. • Have not sighted any exemplars or samples of work at this stage. 	<p>Assessment support materials including sample programs, assessment tasks and marking keys and assessment outlines will be developed to support teachers.</p> <p>Content and contexts within the course have been reviewed to improve clarity. The scope and sequence will be further elaborated with refined language and examples to support understanding of depth and breadth in each unit.</p> <p>Additional stage 1 units have been developed.</p>
<i>Do parts of the course come together as a whole? (coherence)</i>	<ul style="list-style-type: none"> • This Jury not prepared to make the decision at this stage, particularly in absence of all supporting documentation promised by Curriculum Council. • This Jury believes that, similarly to English, this would be signed off too early when it is not ready for implementation. 	
<i>Is the course of an appropriate standard for current and future students and their post school destinations? (appropriate)</i>	<ul style="list-style-type: none"> • Lack of evidence, presented to this Jury, from any trials/Pilots schools on effectiveness of changes. • Based on the sample exam, Course document is too generic, versus specificity in exam questions indicating a lack of coherence. • Cannot see evidence of school- based Administrators ready to, or preparing to make the necessary organisation (timetabling, etc) changes required to support the new approach of Senior School (versus the old year 11 and year 12 arrangement). 	<p>The course syllabus document has been rewritten to improve clarity of content and concepts, depth and breadth of content and overall coherence of the course. An exam working party will develop sample exams for stage 2 and stage 3.</p>