

Aboriginal and Intercultural Studies

Reconciliation between Aboriginal and non-Aboriginal Australians has been described as ‘...about finding new and better ways of tackling problems and of connecting with one another.’ The Aboriginal and Intercultural Studies course provides opportunities for students—Aboriginal and non-Aboriginal—to learn from one another, and learn about their ‘shared histories’. The knowledge, understandings, skills and values students develop through the course will support them as they become active citizens at local, national and global levels.

Aboriginal Languages of WA

Learning languages leads to cultural and intellectual enrichment. Learning an Aboriginal language of WA will develop mutual respect and understanding leading to social justice in a more harmonious society. The course provides opportunities for students to appreciate the interrelationship of language, land and culture and the importance of linguistic and cultural diversity through learning a traditional language and learning about traditional languages.

Accounting and Finance

The course focuses on financial literacy and aims to provide students with a range of skills that enable them to make sound financial judgements. Students will develop an understanding of the fundamental principles upon which accounting and financial management are based through the preparation, examination and analysis of financial documents and systems.

Animal Production Systems

In the Animal Production Systems course, students learn about the sustainable use of natural resources, and the development, implementation, management, production, marketing and enterprise operations across a range of agricultural animal industries. Students explore, analyse and understand the ways that people manage natural resources such as plants, animals, climate, soil and water to meet personal and community needs. They analyse and evaluate food and fibre production systems, sustainable farming practices, agricultural technologies, consumer driven economics, agricultural ethics and effective product marketing.

Ancient History

The study of ancient history examines past societies ranging from the pyramid builders of the Old Kingdom in Egypt to the Roman Empire. Students develop skills in critical thinking through hypothesis testing and the analysis of various sources including artefacts, buildings, and written sources. They develop a critical understanding of how evidence may be manipulated and how perspectives of people and events are shaped by a variety of influences.

Applied Information Technology

In this course, students use a range of computer hardware and software to create, manipulate and communicate information. Using a range of applications, students investigate, design, construct and evaluate ICT solutions in a range of environments. The result is a set of skills to equip the student for the 21st century and give them an appreciation of the impact of information technology on society in general.

Automotive Engineering and Technology

In Automotive Engineering and Technology students develop skills and understandings relating to the component parts, accessories, systems and technologies of the automotive vehicle. Students develop the principles underpinning the operation of vehicle systems and subsystems. They also develop the knowledge and skills needed to service, maintain and repair these systems. Students develop effective communication, teamwork skills and environmental awareness when developing solutions to planning and managing automotive vehicle systems.

Automotive (VET industry specific)

The Automotive (VET industry specific) course is based on the Automotive Industry, Retail, Service and Repair Training Package and provides students with opportunities to achieve national qualifications under the Australian Qualifications Framework (AQF) and to gain course credit towards the Western Australian Certificate of Education (WACE). Achievement of Certificate I and II qualifications will enable students to develop relevant technical and interpersonal competencies suitable for employment and further training in the automotive industry, as well as skills, knowledge and experiences that are transferable to other industry areas.

Aviation

The Aviation course provides students with the opportunity to investigate the importance of aviation to our society and learn the skills and knowledge needed to make informed decisions on issues relating to aviation and associated industries. In the process, they learn about the social and environmental impacts of aviation. Students taking Aviation to Stage 3 can learn to fly and manage aircraft.

Background Speakers Languages

These courses are the ideal opportunity for background speakers of languages other than English to practise, preserve and refine their language skills. Students build on their cultural and linguistic background in the target language. Through wide reading, listening and viewing of texts, students gain a general perspective on contemporary themes and sociocultural issues and use language to communicate ideas and opinions.

Biological Sciences

A unique appreciation of life and a better understanding of the living world are gained through studying the Biological Sciences course. This course encourages students to be analytical, to participate in problem-solving and to systematically explore fascinating and intriguing aspects of living systems, from the microscopic level through to ecosystems. Students develop a range of practical skills and techniques through investigations and fieldwork in authentic contexts such as marine reefs, endangered species, urban ecology, viticulture or biotechnology. Scientific evidence is used to make informed decisions about controversial issues.

Building and Construction

The Building and Construction course encompasses the skills and applications of many of the trades and professions in the construction industry. Students have the opportunity to practise creating a physical environment which is important in this age of environmental awareness. Students will learn and practise building processes and technologies, including principles of design, planning and management.

Business Management and Enterprise

The course helps students to develop practical skills as well as knowledge and understanding of business activity by focussing on innovation, initiative and entrepreneurship. Course content ranges from the many facets of business to opportunities and issues faced by national and international business. This course uses real businesses and scenarios to develop financial and business literacy, whilst at the same time enhancing interpersonal and intrapersonal skills.

Business Services (VET industry specific)

The Business Services (VET industry specific) course provides students with the opportunity to achieve national vocational qualifications under the Australian Qualifications Framework (AQF) and to gain council developed course unit credit towards the Western Australian Certificate of Education (WACE). The course is based on the BSB07 Business Services nationally endorsed training package and provides programs for the completion of Certificate I, II and III qualifications. Students develop relevant technical, vocational and interpersonal competencies suitable for employment and further training in business services, in addition to skills, knowledge and experiences that are transferable to other industry areas.

Career and Enterprise

Career education has moved towards learning to manage and take responsibility for personal career development before even leaving school. The Career and Enterprise course equips students with the tools to head confidently into an uncertain future. It begins with recognising individual skills and talents, and moves on to using this understanding to find work and keep it. All aspects of work and workplaces are explored, from entry level to working globally. Changing technology, employment patterns and economic restructuring are realities of the rapidly changing world of work students will be entering. Learning to deal with constant change through adaptability, enterprise and lifelong learning are vital elements of the course, along with exploration of social, cultural and environmental issues.

Chemistry

The Chemistry course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Students predict chemical effects, recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making.

This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences including biology, geology, medicine, molecular biology and agriculture and prepares them for further study in the sciences.

Children, Family and the Community

The Children, Family and the Community course provides opportunities for students to develop an understanding of the diversity of the Australian society. Recognising this diversity and promoting inclusivity among the individuals, families and groups makes up our society and provides the foundation for a cohesive community. This course examines the factors that impact on the ability of individuals and families to develop skills that enable them to live independently or to care for others.

Chinese: Second Language

In the Chinese: Second Language course students develop the necessary skills, understandings and values to communicate effectively with Chinese speakers in both social and workplace contexts in Australia and elsewhere. They develop a stronger sense of their own personal identity and greater respect for people of the Chinese-speaking world.

Community Services (VET industry specific)

The Community Services (VET industry specific) course provides students with the opportunity to achieve national vocational qualifications under the Australian Qualifications Framework (AQF) and to gain council developed course unit credit towards the Western Australian Certificate of Education (WACE). It is based on the nationally endorsed CHC02 Community Services training package which will be mapped to the new CHC08 Community Services training package for 2010. It provides programs for the completion of Certificate I in Work Preparation, Certificate II in Community Service Work (containing a choice between a general or children's services stream), and a Certificate III in Children's Services qualifications. Students develop relevant technical, vocational and interpersonal competencies suitable for employment and further training in community services, as well as skills, knowledge and experiences that are transferable to other industry areas.

Computer Science

This course teaches about principles related to the creation of computer systems, software and connectivity between computers. Students will develop conceptual and technical skills as they learn how to diagnose and solve problems in the course of understanding the basic building blocks of computing.

Construction (VET industry specific)

The Construction (VET industry specific) course is based on the General Construction Training Package and provides students with opportunities to achieve national qualifications under the Australian Qualifications Framework (AQF) and to gain course credit towards the Western Australian Certificate of Education (WACE). Achievement of Certificate I and II qualifications will enable students to develop relevant technical and interpersonal competencies suitable for employment and further training in the construction industry, as well as skills, knowledge and experiences that are transferable to other industry areas.

Creative Industries: Art (VET industry specific)

The Creative Industries: Art (VET industry specific) course is based on the Visual Arts, Craft and Design Training Package and provides students with opportunities to achieve national qualifications under the Australian Qualifications Framework (AQF) and to gain course credit towards the Western Australian Certificate of Education (WACE). Achievement of Certificate I and II in Visual Art and Contemporary Craft and Certificate III in Design Fundamentals will enable students to develop relevant technical and interpersonal competencies suitable for employment and further training in the visual art, craft and design industry, as well as skills and knowledge that are transferable to other industry areas.

Creative Industries: Media (VET industry specific)

The Creative Industries: Media (VET industry specific) course provides students with the opportunity to achieve national vocational qualifications under the Australian Qualifications Framework (AQF) and to gain council developed course unit credit towards the Western Australian Certificate of Education (WACE). The course is based on the CUF07 Screen and Media nationally endorsed training package and provides programs for the completion of Certificate I and II and III qualifications. Students develop relevant technical, vocational and interpersonal competencies suitable for employment and further training in media, in addition to skills, knowledge and experiences that are transferable to other industry areas.

Creative Industries: Music (VET industry specific)—Available 2010

The Creative Industries: Music (VET industry specific) course is based on the Music Industry Training Package and provides students with opportunities to achieve national qualifications under the Australian Qualifications Framework (AQF) and to gain course credit towards the Western Australian Certificate of Education (WACE). Achievement of Certificate I in Creative Industries and Certificate II in Music will enable students to develop relevant technical and interpersonal competencies suitable for employment and further training in the music industry, as well as skills and knowledge that are transferable to other industry areas.

Dance

The Dance course acknowledges the interrelationship between practical and theoretical aspects of dance - the making and performing of movement and the appreciation of its meaning. Through decision-making in individual and group work, students use a wide range of creative processes, such as improvisation and the use of choreographic elements to create dance works. They also learn how dance styles and forms are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills.

Design

In the Design course, students develop a competitive edge for current and future industry and employment markets. Students are equipped with the knowledge and skills to understand design principles and processes, analyse problems and devise innovative strategies through projects. Students are able to focus on particular contexts: from a choice of; photography, graphics, dimensional design and technical graphics.

Drama

The Drama course focuses on drama in practice and aesthetic understanding as students integrate their knowledge and skills. They engage in drama processes such as improvisation, play building, text interpretation, play-writing and dramaturgy which allow them to create original drama and interpret a range of texts written or devised by others. Their work in this course includes production and design aspects involving sets, costumes, makeup, props, promotional materials, stage management, front-of-house activities, and sound and lighting. Increasingly, students use new technologies such as digital sound and multimedia. They present drama to a range of audiences and work in different performance settings.

Earth and Environmental Science

The Earth and Environmental Science course enables students to develop an appreciation that our planet is a global system made up of major reservoirs and that matter is constantly cycled over both short and long time periods within and between these reservoirs.

A multidisciplinary approach encourages students to be curious about the world around them and apply scientific principles to develop a balanced view of the challenges presented by the utilisation of resources and managing the effects on the environment. Students carry out practical investigations and have the opportunity to participate in field-based excursions that allow them to experience what they have learnt in class in a real world situation.

Economics

The Economics course investigates the choices which all people, groups and societies face as they confront the ongoing problem of satisfying their unlimited wants with a limited amount of resources. The study of Economics supports an understanding of the nature of decision-making, our demands for the allocation of resources and how we distribute those resources. This is done in the context of the global economy and Australia's role as an international citizen.

Engineering Studies

Engineering Studies provides a focus for students to investigate, research and present information; design and make products, and undertake project development. These activities provide students with opportunities to apply engineering processes, understand underpinning scientific and mathematical principles, develop engineering technology skills and to understand the interrelationships between engineering projects and society.

English

Language plays a central role in human life: it provides a vehicle for communication, a tool for thinking, a means of creativity and a source of pleasure. In the English course, through the use of oral, written and visual communication texts, students examine the relationship between language and power, and learn how to become competent, reflective, adaptable and critical users of language. Students learn about the English language, how it works and how to use it effectively.

English as an Additional Language/Dialect

The English as an Additional Language/Dialect course is designed as an alternative to 'English' for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on the mechanics of Standard Australian English (SAE) and how to use it appropriately in business, government, further education or the workplace. Practical and relevant tasks delivered through a range of engaging and extremely varied contexts teach students to code switch between languages or dialects successfully.

French

An ability to communicate in French provides opportunities for students to learn about the rich and diverse French culture, traditions and belief systems. In the French course, students analyse, process and respond to texts to understand aspects of the language and culture of a range of French-speaking communities throughout the world.

Food Science and Technology

The Food Science and Technology course provides opportunities for students to explore and develop food-related interests and passions to achieve personal and professional goals. To develop and apply enterprising and innovative ideas to food production, students are able to focus on a particular context: from a choice of; hospitality, nutrition and health promotion or product development

Geography

Geography is the study of physical and cultural environments from a spatial perspective. It provides students with the knowledge and skills to observe and describe places on the surface of the Earth, and from a spatial perspective analyse and provide explanations on human and physical phenomena and their complex interactions. They develop a range of skills that help them to understand the physical world, interpret the past, scrutinise the present and explore sustainable strategies for the future care of places.

German

In the German course, students analyse, process and respond to texts to understand aspects of the language and culture of a range of German-speaking communities throughout the world. The ability to communicate in German opens possibilities for students to participate in social and workplace contexts at school and beyond.

Health Studies

In this course, students will explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own and others' health. They examine the impact of social and environmental factors on health: healthcare systems, frameworks and theories relevant to a public health approach.

Hospitality (VET industry specific)

The Hospitality (VET industry specific) course provides students with the opportunity to achieve national vocational qualifications under the Australian Qualifications Framework (AQF) and to gain council developed course unit credit towards the Western Australian Certificate of Education (WACE). It is based on the nationally endorsed SIT07 Tourism, Hospitality and Events training package and provides programs for the completion of Certificate I and II qualifications within various hospitality settings leading to a multi-skilled job outcome. Students develop relevant technical, vocational and interpersonal competencies suitable for employment and further training in hospitality, as well as skills, knowledge and experiences that are transferable to other industry areas. Employment in the hospitality industry is projected to remain very strong.

Human Biological Science

The Human Biological Science course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments and preventative measures. Practical tasks are an integral part of this course and develop a range of laboratory skills, for example, biotechnology techniques. Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility. Scientific evidence is used to make informed decisions about controversial issues, such as stem cell research, obesity and euthanasia.

Information Technology (VET industry specific)

The Information Technology (VET industry specific) course provides students with the opportunity to achieve national vocational qualifications under the Australian Qualifications Framework (AQF) and to gain council developed course unit credit towards the Western Australian Certificate of Education (WACE). The course is based on the ICA05 Information and Communications nationally endorsed training package and provides programs for the completion of Certificate I, II and III qualifications. Students develop relevant technical, vocational and interpersonal competencies suitable for employment and further training in information technology, in addition to skills, knowledge and experiences that are transferable to other industry areas.

Integrated Science

The Integrated Science course enables students to investigate science issues, in the context of the world around them. It incorporates aspects of biology, chemistry, geology and physics, and can also include less traditional areas such as forensic science and biotechnology. Integrated Science encourages students to be questioning, reflective and critical thinkers about scientific issues. Students apply their scientific knowledge in areas such as vehicle safety and driving, personal lifestyle choices, the management of water resources, environmental issues associated with the exploration and mining of natural resources and the sustainable use of energy. Students develop a range of practical skills and techniques through investigations and fieldwork in context and use scientific evidence to make informed decisions about scientific issues.

Indonesian: Second Language

In the Indonesian: Second Language course, students learn about this dynamic language and its diverse cultures. Through learning Indonesian students will develop the skills to communicate with a range of people in various contexts, and enhance their job opportunities in areas such as tourism and hospitality, politics, diplomacy, commerce, law, education, engineering and many others.

Italian

Learning a language expands students' horizons as both national and global citizens of the 21st century. The study of Italian is relevant to students in Australia because Italian is a strong community language: the history of Italian settlement in Australia can be traced to the First Fleet in 1788 and Italian-speaking communities in Australia continue to play a significant role in our society. Italy is also a major destination for Australian travellers. The Italian course develops the ability of students to communicate in Italian, understand aspects of the language and develop a greater respect for the Italian people, their rich and diverse culture, traditions and belief systems. The study of Italian may also provide opportunities for continued learning and for future employment and experience, both domestically and internationally, in areas such as public relations, commerce, hospitality, education, marketing, international relations, media and tourism.

Japanese: Second Language

In the Japanese: Second Language course, students develop the necessary understandings and values to communicate effectively with Japanese speakers in both social and workplace contexts in Australia, Japan and elsewhere. They develop a stronger sense of their personal identity and greater respect for people of Japanese-speaking communities.

Literature

Reading literature for pleasure and for the intellectual experience are key elements of the course. In Literature, students learn how to understand the values and attitudes that are privileged or marginalised by texts as well as the cultural and historical contexts in which they are produced and received. Through the study of Literature, students create readings of literary texts and develop the skills necessary to better understand their world. They apply and explore their understandings of literature through writing their own poems, plays and stories.

Marine and Maritime Technology

Students will analyse factors related to contemporary marine environments and evaluate the impact that humans place on this natural resource. They explore navigation, meteorology, marine technology and communications to develop practical seamanship, and an appreciation of the related industries' marine environments. They consider opportunities of employment in recreational and commercial boating, and are provided with opportunities to apply practical skills within a wide range of related industrial contexts.

Materials Design and Technology

This is a practical course where students can choose to work with wood, metal or textiles in the design and manufacture of products. This is also a course about ideas, innovation and creativity. In order to do these well, students research and test materials and use strategies to develop innovative and creative ideas. They apply skills of management in planning and implementing a process, at the same time as they manipulate tools and machines to produce high-quality products.

Mathematics

The Mathematics course has been created to offer all senior secondary students the opportunity to advance their mathematical skills, to build and use mathematical models, to solve problems, to learn how to conjecture and to reason logically, and to gain an appreciation of the elegance, beauty and creative nature of mathematics. Students use numbers and symbols to represent many situations in the world around them. They examine how mathematical methods associated with number, algebra and calculus allow for precise, strong conclusions to be reached, providing a form of argument not available to other disciplines.

The Mathematics course allows for multiple entry points to accommodate the diversity of students' mathematics development at the point of entry into Senior school as well as the diversity of post school destinations.

Students can choose units based on their particular need: To develop their general mathematical skills for further training or employment, to enable university entry where further mathematics may not be essential, to prepare them for university courses where further mathematics studies is required or for preparation for higher level training in technical areas.

Mathematics—Specialist

The Mathematics—Specialist course provides a solid foundation for the many students who will continue their study of mathematics beyond the compulsory years of schooling. It has an emphasis on mathematical reasoning, modelling, recursion and the use of technology, in keeping with recent trends in mathematics education, and in response to the growing impact of computers and the internet. Students engage in posing and solving problems within mathematics itself, and thus appreciate mathematics as a creative endeavour.

This course is for university entry to specialist courses such as engineering, physical sciences and mathematics and is usually studied in conjunction with the Mathematics course.

Media Production and Analysis

In the Media Production and Analysis course, students develop skills to make and understand media ranging from traditional forms such as film, photography, newspapers, magazines, comics, radio and television to new and emerging multimedia technologies. They will consider how people, events and issues are represented. They will also create, produce and present their own works in media of their choice to express their ideas using media technologies and practices.

Modern History

Studying Modern History enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources including artefacts, oral stories, film, diary extracts and other written accounts in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

Music

In the Music course, students have opportunities to develop and extend their musical understandings, abilities and potential in a range of contexts. The three contexts defined in the Music course are: Western Art Music, Jazz, and Contemporary Music. At Stage 1, students can study across one or more of these contexts, and include such topics as Music for Music Theatre, Music for Film and Television, and World and Indigenous Musics depending on their needs and interests. For Stages 2 and 3, students are required to study one of the three contexts defined in the course. Through the study of aural, theory, composition and arrangement, cultural and historical analysis, and performance, students refine and develop their musicianship, engage in learning that develops music literacy and cultural awareness which reflects the world of performers, composers and audiences.

Outdoor Education

Through interaction with the natural world, Outdoor Education aims to develop an understanding of our relationships with the environment, others and ourselves. The course focuses on outdoor activities in a range of environments including bushwalking, sailing, caving, climbing and orienteering. It provides students with an opportunity to develop essential life skills and physical activity skills, and an opportunity to develop a comprehensive understanding of the environment and develop a positive relationship with nature.

Philosophy and Ethics

Philosophy and Ethics engages students with three classical questions of the human condition: 'What is real?'; 'How do we know?' and 'How should we live?' Within this context, the course gives students the opportunity to explore and tackle the world of concepts from both contemporary and historical perspectives. Students are provided with an apprenticeship in concept clarification, concept evaluation and argument. They are taught the specific skills to inquire, reason and make judgements.

Physical Education Studies

Physical Education Studies contributes to the development of student's physical, social and emotional growth. Students learn about physiological, psychological, and biomechanical principles and apply these to analyse and improve personal and group performances in physical activities. Throughout the course, students learn through integrated written, oral and active learning experiences. The course also provides students with opportunities to develop skills that will enable them to pursue personal interests and potential in physical activity as athletes, coaches, officials, administrators and/or volunteers.

Physics

In the Physics course, students investigate the natural and built world around them in a wide and interesting range of contexts. They discover how we exploit radioactivity in industrial testing and in the treatment of diseases, why we use different materials in heating and cooling systems, how we use electric and magnetic fields in machines, and how our understanding of light and sound waves helps us to communicate. Students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena.

Plant Production Systems

In the Plant Production Systems course, students learn about the sustainable use of natural resources, and the development, implementation, management, production, marketing and enterprise operations across a range of agricultural plant industries. Students explore, analyse and understand the ways that people manage natural resources such as plants, climate, soil and water to meet personal and community needs. They analyse and evaluate sustainable farming practices, agricultural technologies, consumer driven economics, agricultural ethics, and effective product marketing.

Politics and Law

Politics and Law is a study of the processes of decision-making concerning society's collective future. It aims to develop knowledge of the principles, structures, institutions and processes of political and legal systems primarily in Australia. It brings together the judicial, executive and legislative arms of government to demonstrate how society is governed and examines the philosophy and values on which society is governed.

Primary Industries (VET industry specific)

The Primary Industries (VET industry specific) course provides students with the opportunity to achieve national vocational qualifications under the Australian Qualifications Framework (AQF) and to gain council developed course unit credit towards the Western Australian Certificate of Education (WACE). The course is based on the RTE03 Rural Production nationally endorsed training package and provides programs for the completion of Certificate I and II qualifications. Students develop relevant technical, vocational and interpersonal competencies suitable for employment and further training in rural operations and agriculture, in addition to skills, knowledge and experiences that are transferable to other industry areas.

Psychology

Psychology is the scientific study of how we think, feel and act. This course is designed to integrate the understanding of scientific principles, the acquisition of psychological knowledge and the application of these in an enjoyable and contemporary forum. Students learn about major psychological models and theories and the methods used to investigate within the discipline of psychology. Their understanding of how these models and theories are applied in everyday settings will help them understand themselves and their world. Students are involved in scientific investigations and the analysis of data to illustrate how empirical procedures are used to examine phenomena such as memory, attention, attitudes, personality and group behaviour. Developing this foundation of scientific method and critical thinking are valuable skills students can acquire and apply throughout their study, work and everyday lives.

Religion and Life

In Religion and Life, students explore how and why individuals and communities relate to, and understand religion. As they develop the knowledge, understandings, values and skills of this course they learn ways to interact and communicate with people about religious beliefs and practices. Students explore particular religious worldviews and investigate characteristics of religions, their origins, foundations, cultural influences and development over time. They also analyse the role religion has played in human affairs and consider the challenges and opportunities religions face in the future.

Small Candidature Languages

The study of Small Candidature Languages empowers students to communicate effectively in the target language. Through participating and interacting in a range of themes, students understand the interdependence of culture, language and identity. They reflect on, make comparisons with, and move between languages and cultures.

Sport and Recreation (VET industry specific)—Available 2010

The Sport and Recreation (VET industry specific) course will provide students with the opportunity to achieve national vocational qualifications under the Australian Qualifications Framework (AQF) and to gain council developed course unit credit towards the Western Australian Certificate of Education (WACE). It will be based on the nationally endorsed SIS09 Sport Fitness and Recreation training package. It will provide programs for the completion of Certificates I and II qualifications. By undertaking the VET industry specific course students are able to develop relevant technical, vocational and interpersonal competencies suitable for employment and further training in sport and recreation, as well as skills, knowledge and experiences that are transferable to other industry areas.

Tourism (VET industry specific)

The Tourism (VET industry specific) course provides students with the opportunity to achieve national vocational qualifications under the Australian Qualifications Framework (AQF) and to gain council developed course unit credit towards the Western Australian Certificate of Education (WACE). It is based on the nationally endorsed SIT07 Tourism, Hospitality and Events training package and provides programs for the completion of Certificate I in Tourism (Australian Indigenous Culture) and II in Tourism qualifications. Students develop relevant technical, vocational and interpersonal competencies suitable for employment and further training in Tourism, as well as skills, knowledge and experiences that are transferable to other industry areas. Employment in the Tourism industry is projected to remain very strong.

Visual Arts

In the Visual Arts course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

Workplace Learning

The Workplace Learning course aims to prepare students for employment by providing them with knowledge about what is valued in a work environment. Employers value generic work skills which are transferable and vital in all forms of employment. These employability skills are developed over a lifetime and are valued in education, training, workplaces and the community. Participating in a supported structured workplace learning program based on employability skills and involving a number of different workplaces, assists students to make informed decisions about their futures. These decisions are vitally important for students to move successfully from school to further education, training, employment and participation in the community.