

Aboriginal Languages of Western Australia WACE written examination—2009 design brief Stage 2

The Aboriginal Languages examination comprises a written examination worth 70% of the total examination score and an oral examination worth 30% of the total examination score.

Time allowed

Reading time before commencing work: ten minutes

Working time for paper: two hours and thirty minutes

Permissible items

Standard items: pens, pencils, eraser, correction fluid, ruler, highlighter

Special items: printed English language dictionary and/or bilingual dictionary (non-electronic and not a thesaurus)

Additional information

The examination is presented in a combined question/answer booklet.

Visual stimulus materials is included as part of the question/answer booklet. Aural stimulus materials are presented at the beginning of the written examination.

Dictionaries should not contain any notes or other marks and may be inspected during the examination.

Section	Supporting information
<p>Section One Listening 25–30% of the written exam 6–10 questions Suggested working time: 25 minutes</p>	<p>Candidates are required to listen to an aural text in the target language and answer the questions that follow. The text is played twice. There is a short pause at the start of each playing to allow the candidates to read the questions and make notes. Candidates may make notes while they are listening. Candidates are required to answer in English.</p> <p>A variety of question types are used.</p> <p>Aural stimulus materials may include reproductions of conversations, lectures, narratives, interviews, and news broadcasts.</p>
<p>Section Two Reading Comprehension 20–25% of the written exam 4–6 questions Suggested working time: 30 minutes</p>	<p>Questions in this section are based on texts written in the target language but answered in English.</p> <p>A variety of question types are used.</p> <p>Some items are designed to gain evidence of the use of strategies such as note making/taking, summarising, planning or editing.</p> <p>Stimulus materials are drawn from a variety of text types including short, simple print text such as transcripts of conversation, talks, short poems or songs, short simple oral histories.</p>

Section	Supporting information
<p>Section Three Viewing, Reading and Responding 20–25% of the written exam 2–4 questions Suggested working time: 30 minutes</p>	<p>Questions are based on the stimulus texts. Some items are designed to gain evidence of the use of strategies such as note making/taking, summarising, planning or editing.</p> <p>Stimulus materials are drawn from a variety of simple text types including print text such as transcripts of brief conversation, talks, poems, songs, short oral histories, diagrams, graphs or drawings.</p> <p>The texts will be in the target language while the question and the candidate's response to the question will be in English.</p>
<p>Section Four Extended Writing 25–30% of the written exam Part A: Writing in English One question from a choice of four Part B: Writing in the target language One question from a choice of four Suggested working time: 65 minutes</p>	<p>This section is divided into two parts:</p> <p>Part A: Candidates answer one of four questions written and answered in English. Part B: Candidates answer one of four questions written in English but answered in the target language.</p> <p>Questions enable candidates to express and or justify a perspective on an issue. Answers are in the form of cohesive text of a few paragraphs incorporating features such as tables, diagrams or dot points.</p> <p>Candidates are able to incorporate the use of communication strategies (planning, proofing, editing) into their response.</p>