



Reporting VET Results

There are only 7 values that are relevant for schools under the national reporting requirements.

Value	Description*
	Assessable enrolments
20	Competency achieved/pass
30	Competency not achieved/fail
40	Withdrawn or discontinued
51	Recognition of prior learning granted
52	Recognition of prior learning not granted
60	Credit transfer
70	Continuing enrolment (into the following year)
99	*Where a student did not participate in a competency/module, the value 99 must be entered. This will ensure that the competency/module is not listed on the student's statement of results. In this case, it will not be included in any statistics relating to participation.

The following provides some elaboration of the values.

Value	Description
	<i>Assessable enrolments – reported when an enrolment in a competency or/module requires the student to be assessed against at least one criterion.</i>
20	The student has been assessed and satisfied all the requirements in the unit of competency or module.
30	The student has been assessed as not satisfying the requirements for the unit of competency or module.
40	The student has withdrawn or discontinued before completing the assessment criteria and is not competent in all the assessable criteria of a unit of competency or module.
51 and 52	Recognition of prior learning (RPL) involves the assessment of previously unrecognised skills and knowledge a student has achieved outside the formal education and training system. RPL is an assessment process that assesses the student's non-formal and informal learning to determine the extent to which that student has achieved the required learning outcomes or competency outcomes. If a unit of competency or module has any training activity associated with it, then '51 – recognition of prior learning granted' or '52 – recognition of prior learning not granted' must not be used.
60	Credit transfer is training credit for a unit of competency or module previously completed by a student and includes granted application for mutual recognition. Credit transfer and a granted application for mutual recognition are essentially administrative processes and not formal enrolments.
70	Continuing enrolment is training activity in a unit of competency or module that that continues, for a student into a subsequent collection year for a unit of competency or module and the student has not completed all his/her assessment criteria by the end of the collection year. Continuing enrolment is reported in the current collection year and in subsequent collection years until the unit of competency or module is given one of the following: 20, 30 or 40.

Source: Details of the descriptions in the above table were taken from AVETMISS – The Standard for VET Providers manual (release 6.0 September 2006).

Results collection (enrolments vs results)

If your students are not enrolled in a VET unit of competency on the SIRS data base, an enrolment will be created for them on SIRS via the uploading of these students' details on the results collection file.



VET in Schools - Reporting student achievement 2008

