

Curriculum Council

Table 4.9 Number of Anomalous Performers\* Identified in Each Tertiary Entrance Subject, 1999-2000

SUBJECT	1999		2000	
	NO.	ANOMALOUS PERFORMERS AS A PERCENTAGE OF THOSE WHO SAT THE SUBJECT	NO.	ANOMALOUS PERFORMERS AS A PERCENTAGE OF THOSE WHO SAT THE SUBJECT
Accounting	35	2.74	44	3.24
Ancient History	20	7.87	10	3.00
Applicable Mathematics	83	1.73	93	1.84
Art	22	2.02	31	2.43
Biology	55	2.70	64	2.87
Calculus	40	2.04	44	2.22
Chemistry	47	1.28	44	1.14
Chinese: Advanced	4	3.67	8	10.13
Chinese: Second Language	2	10.00	2	14.29
Discrete Mathematics	224	3.59	186	2.29
Drama Studies	70	10.89	72	7.19
Economics	103	3.42	90	2.81
English	788	10.17	838	9.37
English as a Second Language	17	2.34	43	5.23
English Literature	254	8.64	230	8.38
French	9	2.69	1	0.29
Geography	222	5.22	190	4.24
Geology	6	10.71	5	6.02
German	5	4.72	3	1.94
History	252	8.84	275	8.76
Human Biology	82	2.12	111	2.47
Indonesian: Advanced	2	1.92	17	7.23
Indonesian: Second Language	3	2.88	3	2.34
Information Systems	52	10.66	46	5.48
Italian	5	2.27	6	2.60
Japanese: Advanced	0	0.00	0	0.00
Japanese: Second Language	3	0.92	2	0.66
Malay: Advanced	3	3.33	6	6.67
Modern Greek	0	0.00	0	0.00
Music	3	0.86	7	2.05
Physical Science	5	1.89	7	2.20
Physics	73	2.21	60	1.71
Political and Legal Studies	43	4.70	42	4.38

\* 'Anomalous Performers' are examination candidates who performed significantly differently than expected from their level of achievement in school. In fairness to others their marks were not used to calculate the parameters on which statistical moderation of school assessments was based.