



Grade descriptors With student exemplar

English Stage 2

Stage 2 Grade descriptors	Grade evidence in exemplar <i>Germaine Greer</i>
Performances associated with grade E, representing inadequate achievement.	
Demonstrates limited control of language conventions.	Sentences are demarcated, but expression tends to be awkward, 'I still value her text...across the table'. Some errors in spelling, 'broodening', 'acoross'.
Meet few of the requirements of the task.	As there is only an introduction and the beginning of a second paragraph, the requirements of the task, to write an essay, have not been met..
Show mostly literal understanding of texts and little or no awareness of context.	Introduction suggests that there is some broad understanding of the overall concept of the question, but comments about the text are so general and brief that a literal understanding is not demonstrated. No reference to context.
Record ideas without clear organisation.	No evidence of organization of ideas in essay form due to the brevity of the response..
Exemplar summary	
Brevity of the answer prevents any demonstration of ability to write in the form of an essay or to show understanding of the text.	



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PRINT TEXT QUESTION 50 Mins Exam Conditions
Choice of 5

Section 2

A text we do not agree with doesn't mean we should not value it. ~~For~~ Any text by Germaine Greer I do not agree with for we do not value the same things in life. I still value her text for they give an insight from 'across the table' meaning that by reading her text I can learn about new things, recognise new issues.

I strongly believe that reading texts that we do not agree with are more helpful in broadening our knowledge.