

Reporting achievement to Year 12 students

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Year 12 students will receive a folio of achievement at the end of December. This folio will include:

Western Australian Certificate of Education (WACE)

Students must meet the WACE requirements to receive this certificate.

Statement of results

A statement of results is issued to all students who complete at least one course unit, endorsed program or unit of competence.

The statement of results records if the WACE requirements have been achieved. If WACE requirements have not been achieved, the statement of results records:

- English language competence, if achieved

The statement of results also records:

- exhibitions and awards granted
- WACE course scores
- school and examination results and scaled scores in tertiary entrance examination subjects
- grades achieved in course units
- VET qualifications and VET units of competency achieved
- endorsed programs achieved
- past results in D and E code subjects
- community service hours completed.

WACE course report

A WACE course report is issued to all students who sit the external examination in that course. The WACE course report records:

- school mark
- unit grades
- raw examination mark
- standardised examination mark
- WACE course score
- a description of the knowledge, skills and understanding demonstrated by the student
- statewide distribution WACE course scores
- the candidature of the course.

A sample of these documents is enclosed below.



Jane Frances Student
123 Sample Street
SAMPLETON WA 6234

Statement of Results

Student Identifier: 15468599/4165
Date of Issue: 27 December 2009
Page: 1 of 2

The following have been achieved

Western Australian Certificate of Education
Certificate II Multimedia
20 hours of community service

Exhibition and awards

Certificate of Distinction (Human Biology)

Course scores

Year	Code	Course name	WACE course score
2009	ENG	English (Stage 3)	74
2009	CSC	Computer Science (Stage 3)	69
2009	AIT	Applied Information Technology (Stage 2)	59

Tertiary entrance examination results

Year	Code	Subject name	School assessment	Raw examination mark	Scaled mark	Decile place
2009	E305	Geography	69	63	56.8	5
2009	E406	Human Biology	86	90	86.3	2

School achievement in subjects

Year	Subject name	Duration	Grade
2008	Geography (D305)	Full year	A
2009	Geography (E305)	Full year	B
2008	Human Biology (D406)	Full year	A
2009	Human Biology (E406)	Full year	A

School achievement in units

Year	Course name	Stage	Grade
2008	Computer Science (1BCSC)	1	A
2008	Computer Science (2ACSC)	2	B
2008	Computer Science (2BCSC)	2	B
2009	Computer Science (3ACSC)	3	A
2009	Computer Science (3BCSC)	3	A
2008	English (2AENG)	2	B
2008	English (2BENG)	2	B
2009	English (3AENG)	3	B
2009	English (3BENG)	3	C
2009	Applied Information Technology (2AAIT)	2	C
2009	Applied Information Technology (2BAIT)	2	C

(The total number of course units achieved is 17. See reverse for explanation.)

Continued on the next page

Grade A: Excellent achievement
Grade B: High achievement
Grade C: Satisfactory achievement
Grade D: Limited achievement
Grade E: Inadequate achievement

Stage 3 units are typically the most conceptually demanding requirement for post-school destinations: university, TAFE and other training providers, apprenticeships and workplace.
Stage 2 units are typically required for post-school destinations: TAFE and other training providers, apprenticeships, traineeships, university and workplace.
Stage 1 units are typically required for post-school destinations: TAFE and other training providers, traineeships and workplace.
Stage 'P' units are typically required for developing skills for leaving school or transition to Stage 1 units.

Achievement of vocational education and training

This Statement of Results lists vocational education and training completed through a Registered Training Organisation (RTO). Verification of achievements should be made with the relevant RTO.

CUF20601 Certificate II Multimedia achieved through sample TAFE

The following competencies, as recognised within the Australian Qualifications Framework, have been achieved through Sample (1234) Registered Training Organisation:

- 2008 CUFGEN01A *Develop and apply industry knowledge
- 2008 CUFSAF01A *Follow health, safety and security procedures
- 2008 BSBCMN203A Communicate in the workplace
- 2009 BSBCMN205A *Use business technology
- 2009 BSBCMN214A *Create and use simple spreadsheets

(The units of competence marked with an asterisk are collectively equivalent to 4.0 WACE units. See reverse for explanation.)

Achievement of endorsed programs

This Statement of Results lists endorsed programs reported by <school>. Verification of these achievements should be made with <school>.

Workplace learning

- 2008 WL1 Workplace Learning: On-the-job Training
- 2009 WL2 Workplace Learning: Employability Skills

Two programs achieved
Achieved with merit

Community organisation

- 2009 CDEB Duke of Edinburgh WA Bronze Award

Awarded

(These endorsed programs are collectively equivalent to 5.0 WACE units. See reverse for explanation.)

Chairperson

Chief Executive Officer

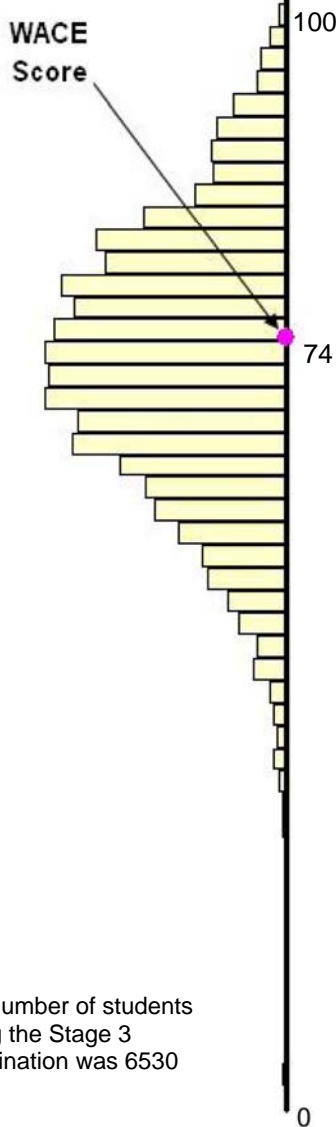
End of record

- Grade A: Excellent achievement
- Grade B: High achievement
- Grade C: Satisfactory achievement
- Grade D: Limited achievement
- Grade E: Inadequate achievement

- Stage 3 units are typically the most conceptually demanding requirement for post-school destinations: university, TAFE and other training providers, apprenticeships and workplace.
- Stage 2 units are typically required for post-school destinations: TAFE and other training providers, apprenticeships, traineeships, university and workplace.
- Stage 1 units are typically required for post-school destinations: TAFE and other training providers, traineeships and workplace.
- Stage 'P' units are typically required for developing skills for leaving school or transition to Stage 1 units.

WACE course score	74	Unit grades	Unit 3A	B	Units 3B	A
School marks	Raw	Moderated	Examination marks	Raw	Standardised	
Written (100%)	67	74	Written (100%)	68	74	

Stage 3 - WACE score distribution



Stage 3 course achievement: the student is able to:

- Demonstrates sustained and sophisticated control over a wide range of written and oral forms, communicating with a high degree of confidence, precision and clarity to suit a diversity of contexts, purposes and audiences.
- Possesses a very extensive knowledge, detailed understanding and appreciation of how meaning is shaped through generic conventions and language elements across a range of texts, communicating these in very well-organised, and supported responses.
- Demonstrates a highly developed ability to thoroughly analyse, interpret and critically evaluate **the ways in which language shapes how we view ourselves and the world, (this is 3A and B syllabus content; change for diff units, stages)** and providing comprehensive justification through well-structured argument and evidence.
- **Demonstrates sustained control over a wide range of written and oral forms, communicating with a confidence, precision and clarity to suit a diversity of contexts, purposes and audiences.**
- **Possesses a very extensive knowledge, detailed understanding and appreciation of how meaning is shaped through generic conventions and language elements across a range of texts, communicating these with organised, and well-supported responses.**
- **Demonstrates ability to thoroughly analyse, interpret and critically evaluate the ways in which language shapes how we view ourselves and the world, (this is 3A and B syllabus content; change for diff units, stages)** and providing comprehensive justification through well-structured argument and evidence
- Often demonstrates control over a range of written and oral forms, communicating with confidence, precision and clarity most of the time to suit a diversity of contexts, purposes and audiences.
- Possesses a general knowledge, understanding and appreciation of how meaning is shaped through generic conventions and language elements across a range of texts, communicating these in organised, supported responses.
- Demonstrates a highly developed ability to thoroughly analyse, interpret and critically evaluate the ways in which language shapes how we view ourselves and the world, and providing some justification through structured argument and evidence.
- Demonstrates some (elements of) control over a range of written and oral forms, occasionally communicating with confidence, precision and clarity to suit some contexts, purposes and audiences.
- Possesses some aspects of knowledge, understanding and appreciation of how meaning is shaped through generic conventions and language elements across a range of texts, sometimes communicating understandings using organised, supported responses.
- Demonstrates a highly developed ability to thoroughly analyse, interpret and critically evaluate the ways in which language shapes how we view ourselves and the world, justifying and supporting these understandings with well-structured argument and evidence.
- Demonstrates limited control over some written and oral forms, communicating infrequently with clarity and precision and while attempting to suit a range of contexts, purposes and audiences.
- Possesses (very) limited, understanding and appreciation of how meaning is shaped through generic conventions and language elements across a range of texts, with limited organisation and explanation.
- Demonstrates a limited ability to analyse, interpret or evaluate the ways in which language shapes how we view ourselves and the world, justifying and supporting these understandings with limited argument and evidence.

Stage 3 units are typically the most conceptually demanding requirement for post-school destinations: university, TAFE and other training providers, apprenticeships and workplace.

Stage 2 units are typically required for post-school destinations: TAFE and other training providers, apprenticeships, traineeships, university and workplace.

Stage 1 units are typically required for post-school destinations: TAFE and other training providers, traineeships and workplace.

Stage 'P' units are typically required for developing skills for leaving school or transition to Stage 1 units.

Statement of Results and Course Report explanatory notes

A statement of results is issued to students who have satisfactorily completed any course unit or endorsed program that contributes to the achievement of the Western Australian Certificate of Education (WACE). It is a cumulative record of achievement. Any studies undertaken but not satisfactorily completed are not reported.

A course report will be provided for every Stage 2 and Stage 3 course where an examination has been successfully completed. The report shows the student's achievements in the course relative to the performance scale for that Stage of the course.

Courses and units

Most courses are made up of six units arranged in four Stages. The cognitive difficulty of the content of units increases with each Stage (preliminary, one, two and three) and is referenced to the broad development of learning described in the course standards. The notional hours for each unit are intended to be 55 class contact hours. Grades of A, B, C, D or E are awarded in Stage 1, 2 and 3 units. Achievement in preliminary Stage units is recorded as completed.

Stage P units are for developing skills for students leaving schools or for transition to Stage 1 units. Post-school pathways may include TAFE and the workplace.

Stage 1 units provide a practical and applied focus to help students develop skills required to be successful in Stage 2 units or upon leaving school. Post-school pathways include TAFE and other training providers, apprenticeships, traineeships and the workplace.

Stage 2 units provide opportunities for applied learning with more focus on academic learning for transition to Stage 3 or post-school options including TAFE and other training providers, apprenticeships and traineeships, university and the workplace.

Stage 3 units provide opportunities to extend knowledge and understandings in academic learning contexts. The post-school pathway is typically university with some students opting for the workplace or training.

School course marks, raw examination marks and WACE course scores

Students completing Stage 2 and 3 units in their final year of senior schooling sit an examination in that course. Students undertaking a training qualification in that year are exempt from sitting the examination.

School course mark

The course mark is out of 100 and is derived by combining on a 50:50 basis the achievement of the two most recently completed units.

Raw examination mark

The actual mark obtained in an examination is recorded as a mark out of 100.

WACE course score

A WACE course score is calculated for Stage 2 achievement and Stage 3 achievement in a course. The WACE score is a slight variation of the combined score. This variation ensures year to year consistency in the relationship between the WACE score and the five different standards described in the course report at a stage. For example, a WACE score greater than 75 will always refer to the top standard of achievement, regardless of stage, course or calendar year.

Abbreviations

N/A	Not applicable	PRIV	Private candidate
NEC	Non-examination candidate	DNS	Did not sit

Achievement of vocational education and training

Under the Australian Quality Training Framework (AQTF 2007) essential standards for registration, students who meet the

requirements of nationally recognised qualifications or units of competency/modules, will receive Australian Qualifications Framework qualifications and/or statements of attainment from a Registered Training Organisation. Details will also be recorded on the student's statement of results. Nationally-recognised units of competency/national training modules may be studied as part of Curriculum Council subjects/course units (integrated) or in addition to Curriculum Council subjects/course units (stand-alone). Stand-alone competencies/modules (indicated with an asterisk) attained by students count as half or full subject/course unit equivalents. These may contribute to the achievement of a WACE.

Achievement in endorsed programs

Endorsed programs recognise other learning that can be part of a student's program. Unit equivalence according to specific criteria and an endorsement process will be awarded. Endorsed programs could include:

Workplace learning, in a real or simulated workplace, resulting in students working towards achievement of a Curriculum Council employability skills list and/or VET units of competency.

University - successful completion of a university unit for which students receive an academic transcript.

Community organisation - a structured program resulting in the achievement of a quality-assured award or certificate.

Personal development - a program to develop skills, knowledge and attitudes for the achievement of personal goals, civic responsibility and/or improved health and fitness, which requires students to draw together a portfolio of evidence to demonstrate learning.

To qualify for a Western Australian Certificate of Education (WACE), a student must:

Complete at least 20 course units

- At least ten units must be from Council courses (including at least three two-unit combinations).
- Up to 50 per cent can be endorsed programs.

Achieve an average of a 'C' grade or better

- Across 10 course units from at least five courses (at least three two-unit combinations must be included).
- Up to 10 unit equivalents of endorsed programs can be included to reduce this load to six course units from three courses. Endorsed programs do not count toward the C grade average.

Meet the standard for English language competence

- Students will successfully complete four units of an English course in their final two years of study in senior school.
- The English language competence standard, defined by work samples, is related to the standard required to achieve a C grade or better in Stage 1 English.

Students who complete the equivalent of Year 11 overseas, interstate or through TAFE can have this study recognised toward meeting the requirements for a WACE.

'Requirements have been met for the following...'

Students who achieve a Western Australian Certificate of Education will have this recorded in this section on the statement of results.

Exhibitions and awards

Exhibitions and awards recognise individual excellence in senior secondary schooling. General educational excellence, as well as course-specific excellence, is recognised.

Information recorded on statement

The Curriculum Council must be advised by 28 April 2011 of any information on this statement that is incorrect. No alterations to statement information will be made after this date.