

Minor syllabus refinements 2010: French, German, Italian, Japanese: Second Language and Chinese: Second Language

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In response to teacher feedback, the Curriculum Council has made minor syllabus refinements for teaching in 2010. The updated syllabus documents are now on the Council website and indicated with an 'updated' logo. The documents have a watermark and footer to clearly identify them as the syllabus for 2010.

All language syllabuses have had a minor change made to the assessment table (the naming of the outcomes for the collection of evidence). This will ensure greater consistency across the Language courses.

French

Minor changes include edits/corrections to the text types and the assessment table.

Assessment tables

- The 'Response' assessment type has been amended to include audio-visual texts.
- Outcomes for the collection of evidence have been named.

Text types

- The text types lists have been amended to include the following text types: dialogue, summary, documentary, photograph/image, and form.

German

Minor changes include edits/corrections in the text types and assessment table.

Assessment tables

- The description of the oral assessment type has been amended.
- Outcomes for the collection of evidence have been named.

Text types

- The distinction between print and non-print text types in all units has been removed.
- The text types lists in all stages have been amended to include the following text type: photograph/image.

Italian

Minor changes include edits to unit content, text types and the assessment table.

Unit content

- Verb forms in 'Form and features of language' have been amended to provide clarity of information. The imperative verb form has been removed from unit 3A, as it already appears in unit 2B.
- The unit description for unit 3A has been amended with the removal of text types and topics specified in the first paragraph.

Text types

- The distinction between print and non-print text types in all units has been removed.
- The text types lists in all stages have been amended to include the following text types: advertisement, photograph/image, summary and form/application.

Assessment tables

- Information in the section on 'written communication' has been reworded and reformatted.
- Outcomes for the collection of evidence have been named.

Japanese: Second Language

Minor changes have been made to the syllabus. These include:

Assessment table (to provide greater clarity of requirements)

- Text type information has been updated.
- Information on types of evidence has been removed.
- Outcomes for the collection of evidence have been named.

Units (minor edits have been made to better align with the intended focus)

- 1B, 2A, 3A and 3B unit descriptions
- grammar and kanji in units 1A, 1B, 2A, 2B and 3A
- learning context description in unit 3B
- intercultural understandings in units 1B, 2B and 3B.

Chinese: Second Language

Minor changes to the syllabus include the reformatting and revision of text types and unit content.

Text types

- The distinction between print and non-print text types in all units has been removed.
- Defining receptive and productive text types related to school-based assessment and external examinations for both Stage 2 and Stage 3 units.
- Removal of 'notice' in Stage 1.
- Addition of text types 'CV' and 'story' to Stage 2 and Stage 3.
- Text type 'conversation' changed to 'dialogue' for all stages.

Assessment table

- Outcomes for the collection of evidence have been named.

Unit descriptions

- Minor edits have been made in the 3A and 3B unit descriptions.