

## Marking of Physical Education Studies practical examination

### Contact:

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All candidate performances in the 2008 WACE Physical Education Studies practical examination will be videoed, and markers will independently mark each candidate's performances from these videos.

### Developing the marking key

Marking team leaders and selected experts will start the marking by identifying exemplars for subsequent use in the marking of:

- one static drill – a maximum of 5 marks
- dynamic drill(1) – a maximum of 10 marks
- dynamic drill(2) – a maximum of 15 marks
- conditioned performance – a maximum of 20 marks.

Each sport will be marked in terms of the same set of drills and conditioned performance.

These exemplars are selected so that they span the full range of candidates' performances.

The initial criteria applied to the assessment of the performances in the exemplars will be the same for each sport. These criteria are based on the qualitative, biomechanical principles that apply to the observation of all forms of human movement – the critical features of movement that can be observed and, for the purposes of marking, can be described using the specific technical terminology for each sport. This supports between-sport comparability.

From these exemplars, a marking key will be developed for each drill/conditioned performance in each of the examined sports. One exemplar is chosen to describe the different level of performance represented by each mark in the marking key. To assist marking, annotations will highlight the characteristics of the exemplar which differentiate it from the exemplars (marks) above and below it.

### Using the marking key

For each of the four drill/conditioned responses a candidate's performance will be marked by comparing it with the set of exemplars and annotations which comprise the marking key. The performance is awarded the mark associated with the exemplar which most clearly resembles the same level of performance.

### Achieving comparability within sports

For each drill/conditioned response, markers one and two independently will mark the performance of each candidate. At the end of marking, markers one and two will reconcile their marks if they are different. If agreement about reconciliation cannot be reached, the chief marker will determine the final mark.

### Achieving comparability between sports

An important feature of the examining process is that examiners will have experience in a number of sports.

Between-sport comparability will be assisted considerably by basing the initial selection of exemplars on the analysis of the qualitative, biomechanical principles that apply to the observation of all forms of human movement.

Comparability also will be enhanced through a deliberate sequencing of the marking of sports in an order which reflects the degree of similarity of sports – the marking of each sport will be followed by the next most similar sport. Also, at various stages in the marking process, selected experts will check that performances earning the mark of 'x' in, say, the first sport examined are as strong as the performances earning the same mark in, say, the sixth sport examined.