

English as an Additional Language or Dialect (EALD) 2008 Term 2 grading advice meetings

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English as an Additional Language or Dialect (EALD) teachers attending grading advice meetings will analyse the common reading and viewing reading comprehension tasks recently sent to all schools. This will help to develop shared understandings of the EALD reading and viewing grade descriptors.

In addition to providing advice on the use of marking guides to assess student achievement in reading and viewing in Semester 1, these meetings will help in the assessment of the speaking outcome based on the EALD grade descriptors.

There are meetings for teachers of Stage 1 units and teachers of Stage 2/3 units.

A brief review of grading validation procedures for all course units in Term 3 will be provided.

Teachers at the Stage 2/3 meetings will also receive information on the statistical moderation and scaling procedures for this year's common Stage 2 and Stage 3 examination.

Although attendance at these meetings is not compulsory, teachers are strongly encouraged to attend. Attendance is limited to one teacher per school.

Grading advice meetings focus on school/student work samples and/or school assessment programs and tasks to:

- explore and develop the implementation of good practice in assessment design (choice of materials, development of questions/tasks and marking keys)
- build common understandings that underpin comparability
- build networks to encourage best professional practice through sharing of ideas in teaching, learning and assessment.

Details (dates, times, venues and preparation required) of these workshops are available on the Curriculum Council website at

http://www.curriculum.wa.edu.au/Documents/2008_25799.pdf.

Teacher registration can be completed online at

http://www.curriculum.wa.edu.au/Senior_Secondary/Courses/Meetings/EALD_Registration/

or by faxing the registration form, which is available for downloading at

http://www.curriculum.wa.edu.au/Documents/2008_25799.pdf.

Schools unable to attend a scheduled meeting should register on the internet or fax return sheet that they require alternative arrangements, such as a videoconference or discussion online through Blackboard or email. The curriculum officer will contact those schools with details.

The school's representative is required to bring the following:

- a photocopy of three marked common reading comprehension tasks, with identifying details removed. The student samples should represent the range of achievement in the course for the class or classes enrolled.
- two recorded speaking samples with some means of accessing these (e.g. a laptop computer with a CD drive, a digital recorder or an audiocassette player)
- course unit outline, assessment outline and marks records to date for the unit taught in Semester 1.

More details are available by contacting Mary Lynch or Sophia Sabatier.