

Workplace Learning update

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Course delivery

Workplace Learning does not need to be formally included in the school timetable. The course syllabus indicates that a minimum of 15 school contact hours is required to enable all the teaching, learning and assessment for each unit to take place. How schools choose to deliver the course is a school decision.

The purpose of the school contact time is to:

- ensure students have time to plan their placement
- monitor student progress
- provide feedback, reflection time and finalise students' assessment.

The course requires that:

“Workplaces chosen should provide the student with a variety of experiences in one or more industry areas relevant to the student’s interest and as a possible career or training pathway. A paid employment is not suitable for the purpose of this course.”

It should be noted that in some circumstances, paid employment that does enable all syllabus requirements to be met may be appropriate. This would need to be organised in collaboration with, and the agreement of, all parties involved.

Assessment

The course has three assessment types:

- investigation
- response
- performance.

The primary focus of each unit is the learning which happens during the work placement. All assessment should be built around this placement. The performance task should include the logbook, sign-off of the relevant skills and completion of evaluation forms (both self and workplace supervisor).

The three assessment types required can be integrated in the assessment tasks. For example, parts of the investigation task and the response task can be completed as part of the work placement performance task. The self evaluation part of the work placement could be part of the response assessment task.