

## Assessment and reporting of units delivered concurrently

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Reporting of student achievement requires that every student enrolled in any Stage 1, 2 and 3 WACE course unit will receive a grade (A to E) for each completed course unit. If a unit is unfinished, 'U' should be submitted. In addition, any student sitting the WACE examination will require a numerical school assessment (mark out of 100) for each Stage 2 or Stage 3 unit completed.

In many courses, unit pairs are suited to being taught sequentially in Semester 1 and Semester 2, while in others units may be taught concurrently throughout the year. The decision about how to teach units and whether to submit results at the end of the semester or the end of the year is a school decision.

While teaching units concurrently provides flexibility in how the pair of units is taught, it does not alter the assessment requirements for the two units being completed.

When delivering units concurrently over the year, teachers may have either a separate assessment outline for each unit or a combined assessment outline covering both units.

Schools should bear in mind that:

- the assessment tasks and evidence collected over the year must reflect the teaching and learning of the syllabus content for both units.
- the assessment types and weightings for both units are maintained.
- at the end of each year, schools need to provide the Council with a grade for each unit, and where required, a numerical school assessment for each unit.

Schools using a separate assessment outline for each unit will determine a separate grade, and where required a numerical school assessment, for each unit.

Example:

- A teacher delivers two units, such as Chemistry 3A/3B, concurrently in Year 12 with a separate assessment outline for each unit
- A student in this class gets a grade of B for Chemistry 3A and a numerical school assessment of 66 and a grade of A in Chemistry 3B, with a numerical school assessment of 78
- These grades and scores are submitted for each unit.

Schools using a combined assessment outline covering both units will determine a single grade, and where required, a single numerical school assessment, for the unit pair. The same 'average' grade, and where required numerical school assessment, is reported for each of the two units.

Example:

- A teacher delivers two units, such as Chemistry 3A/3B, concurrently in Year 12 with a combined assessment outline throughout the year.
- A student in this class gets an overall grade of B with a numerical school assessment of 72.
- A grade of B and a numerical school assessment of 72 is submitted each unit.